



Beach

A Complete the advertisement about this beach resort. Circle the correct word.



Enjoy a week in the sun at beautiful Laguna Beach Resort.

1. (Swim) Wave) in one of our three pools.
2. Walk on one of our beautiful (fins sand) beaches.
3. Open a book and relax in one of our comfortable (beach chairs snorkels).
4. Fish from our ocean (pier life jacket).
5. Rent one of our many (sailboats swimmers).
6. Take a (shovel surfing) lesson.
7. Your children will enjoy the Kids Program. There is a (sand castle water wing) building contest, a (seashell cooler) hunt, and (lighthouse beach ball) games. There is always a (sunbather lifeguard) on duty to watch the children in the water.
8. Put on a mask and (snorkel shovel) to explore life under the sea.

B Complete the chart. Write the person who performs each action.

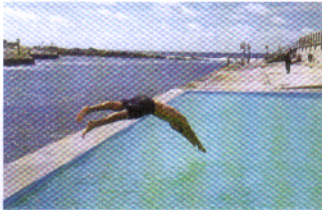
- | | |
|--------------|-------|
| 1. sunbathe | _____ |
| 2. water-ski | _____ |
| 3. swim | _____ |
| 4. dive | _____ |
| 5. sailboard | _____ |
| 6. surf | _____ |
| 7. snorkel | _____ |



C Complete the sentences.

1. _____ pulls a water-skier.
2. _____ shows ships that they are near a dangerous area.
3. The surfers are happy today because the _____ are big.
4. It's very sunny. _____ sunscreen on your face and back.
5. My children can't swim well, so they wear _____.
6. You can breathe and see underwater if you wear a _____ and a _____.

D In your notebook, write about each picture. What is each person doing?



1.



2.



3.



4.



5.



6.

1. A man is diving into the water.



CD 3
Track 23

E Listen. Check the items that this family is bringing to the beach.

- | | | |
|---|---------------------------------------|----------------------------------|
| <input checked="" type="checkbox"/> surfboard | <input type="checkbox"/> beach ball | <input type="checkbox"/> towels |
| <input type="checkbox"/> cooler | <input type="checkbox"/> sunscreen | <input type="checkbox"/> snorkel |
| <input type="checkbox"/> water wings | <input type="checkbox"/> umbrella | <input type="checkbox"/> fins |
| <input type="checkbox"/> pail and shovel | <input type="checkbox"/> beach chairs | <input type="checkbox"/> mask |

Word Work Partners

You are going to stay at a beach resort for five days. Write five sentences about what you plan to do.



Camping

A Who uses each piece of equipment? Write the name of the correct person under each picture.



1. a rock climber 2. _____ 3. _____



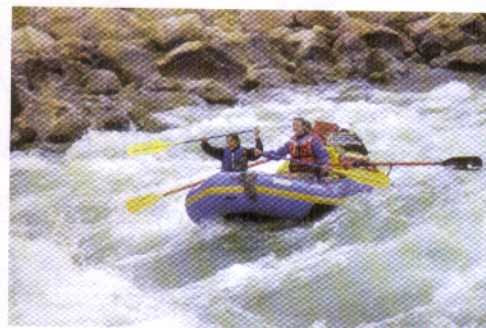
4. _____ 5. _____ 6. _____

B Complete the sentences about a bad camping trip. What equipment did the camper forget?

1. I forgot the matches, so I couldn't light the campfire.
2. _____, so I couldn't go fishing.
3. _____, so the mosquitoes bit me all day.
4. _____, so I couldn't see in the dark.
5. _____, so I couldn't cook dinner.
6. _____, so I had to sleep on the hard ground.
7. _____, so I got lost!
8. _____, so I couldn't use the canoe.
9. _____, so I was thirsty on my hike.
10. _____, so I couldn't go rock climbing.

C Complete the story of this camping trip.

My friends and I took a ten-day trip along the Colorado River through the Grand Canyon. We traveled in (rafts tents). At times, the river was calm. Other times, we had to use our (compasses paddles) to control the raft. We (camped drove) next to the river. It only took a few minutes to set up our (tents ropes). In the afternoons, some people (hiked swam) in the river. Other people hiked up different (maps trails). At night, we cooked our food on a (camping stove lantern). After dinner, we sat around the (canoe campfire) and talked. Sleeping was very comfortable because we had both (fishing poles air mattresses) and (sleeping bags canteens).



CD 3
Track 24

D Listen as a man and a woman pack their backpacks for a camping trip. Circle who will carry each piece of equipment, the man (M), the woman (W), or both.

- | | | | | | |
|------------------|------------|---|----------------------|---|---|
| 1. camping stove | (M) | W | 7. fishing pole | M | W |
| 2. matches | M | W | 8. sleeping bag | M | W |
| 3. food | M | W | 9. air mattress | M | W |
| 4. trail map | M | W | 10. tent | M | W |
| 5. pocket knife | M | W | 11. canteen | M | W |
| 6. compass | M | W | 12. insect repellent | M | W |

Word Work Small Group

Discuss or write about different locations in your area.

1. I can camp at _____.
2. I can hike in _____.
3. I can rent a canoe or raft at _____.
4. I can fish in _____.



City Park

A Complete the words.

1. monkey bars
2. _____ show
3. _____ can
4. roller _____
5. jungle _____
6. amusement _____
7. _____ basket
8. street _____

B Look at the picture. Complete the sentences about the park.

1. Two children are climbing on the jungle gym.
2. Someone is buying hot dogs from the _____.
3. A family is having a _____.
4. Several children are riding the horses on the _____.
5. Some children are watching the _____.
6. A boy is flying his _____.
7. A little boy is playing in the _____ while his mother is reading.
8. A boy is going down the _____.
9. A boy is putting his paper in the _____.

C Write the correct verb. You can use a verb more than once.

fly	watch	ride	climb	walk	sit
-----	-------	------	-------	------	-----

1. ride a carousel
2. _____ on the jungle gym
3. _____ a bicycle
4. _____ a puppet show
5. _____ across the bridge
6. _____ on the monkey bars
7. _____ at a picnic table
8. _____ on the path
9. _____ a Ferris wheel
10. _____ a kite
11. _____ in the sandbox
12. _____ a roller coaster

D Write the correct answer from the box.

Yes. It's a windy day.

She's on the swings.

I'll go on it with you.

On the path.

~~Let's stop at the street vendor.~~

I made chicken sandwiches.

She fell off the monkey bars.

In the trash can.

1. I'm hungry.

Let's stop at the street vendor.

2. Mom, can I fly my kite?

3. Where should I put the garbage?

4. Where is she jogging?

5. How did she break her leg?

6. I'm scared of the roller coaster.

7. Where is your daughter?

8. What's in the picnic basket?



CD 3
Track 25

E Listen to each statement. Write the number of the statement under the correct picture.



1

Word Work Partners

Plan a local park for your area. Include a small pond, paths, a playground with equipment, and a picnic area. What other things will you include? Draw a map of your park and label each item.



Places to Visit

A Write the name of each place to visit.



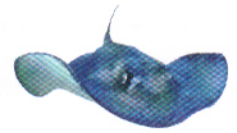
1. bowling alley



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

B Write the names of four places that you can visit for free. Write four places that you have to pay admission.

These places are free:

hiking trail

You have to pay admission:

C Complete the sentences.

1. If you are looking for a bargain, stop at several garage sales.
2. If you want to buy flowers for your garden, go to a _____.
3. If you enjoy animals, go to a _____.
4. If you want to learn more about the solar system, visit a _____.
5. If you have children and it's a hot day, cool off at a _____.
6. If you are hungry, stop at a _____.

7. If you are a sports fan, get tickets to a _____.
8. If you want to see that film, it's playing at the _____ in town.

D Read each statement. Check *Possible* or *Not possible*.

	Possible	Not possible
1. You can see lions at an aquarium.	_____	_____ ✓
2. You can ride the roller coaster at a nursery.	_____	_____
3. You can watch a sporting event at a stadium.	_____	_____
4. You can play pool at a museum.	_____	_____
5. You can touch the animals at a petting zoo.	_____	_____
6. You can lift weights at a rodeo.	_____	_____
7. You can watch the elephants at a circus.	_____	_____
8. You can use a computer at an Internet café.	_____	_____
9. You can swim in the pool at a water park.	_____	_____
10. You can buy plants at a video arcade.	_____	_____



E Listen to each speaker. Write the number of each statement next to the correct location.

- | | |
|--------------------------------|-----------------------|
| _____ a. amusement park | _____ e. circus |
| _____ b. miniature golf course | _____ f. hiking trail |
| _____ c. planetarium | _____ g. art museum |
| 1 _____ d. bowling alley | _____ h. aquarium |

Word Work **Small Group**

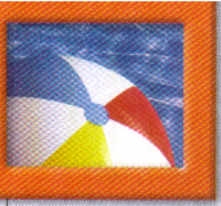
Choose four places to visit. Write the name of a specific place in your area.

Kind of Place:

_____ museum _____

Specific Place in My Area:

_____ The Museum of Modern Art _____

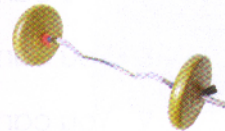


Indoor Sports and Fitness

A Write the name of the sport for each piece of equipment.



1. _____ 2. _____ 3. _____



4. _____ 5. _____ 6. _____

B Complete the chart.

Sport	Athlete	Place
basketball	<u>basketball player</u>	basketball court
_____	ping-pong player	ping-pong table
_____	boxer	_____
_____	_____	wrestling mat
_____	gymnast	gym
weightlifting	_____	gym
diving	_____	_____

C Complete the sentences.

In our area there is a popular gym with many members. It's busy all day. In the exercise room, people ride the stationary bikes or run on the _____ . Some people sit on the mats and do exercises, such as _____ or _____. In the weight room, weightlifters lie on _____ and lift weights. There is a large gym where the local _____ team practices. In our area, _____ is the most popular sport and there is a room with twenty tables! In the _____ class, people exercise to music. Lots of people relax in the _____ classes. The _____ classes are always full and many of the people have earned black belts. The newest addition is an Olympic-size _____ with eight swimming lanes. After they exercise, members can shower and change in the men's or women's _____ .



CD 3
Track 27

D Listen to the information about each person's exercise routine. First, write the number of each speaker under the correct picture. Then, write the two indoor sports or fitness activities each person participates in.





1
basketball



Word Work Partners

Imagine that you are going to join a gym. You will use the gym at least three days a week. List the days. Then, plan your exercise schedule. Describe your exercise schedule to a partner.



Outdoor Sports and Fitness

A Write the name of the sport for each piece of equipment.



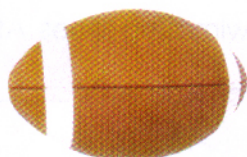
1. baseball



2. _____



3. _____



4. _____



5. _____



6. _____

B Complete the sentences with the name of a sports item from Exercise A.

1. In football, a player wears a _____ to protect his head.
2. In volleyball, players hit the ball over a _____.
3. Players can kick or head a _____.
4. In baseball, a player hits the ball with a bat.
5. In tennis, a player hits the ball with a _____.
6. In golf, a player hits the ball with a _____.

C Write three individual sports and three team sports.

Individual Sports

tennis

Team Sports

D Read each statement. Circle **T** if the statement is true. Circle **F** if the statement is false.

- | | | |
|---|---|----------|
| 1. In baseball, players hit the ball with a club. | T | F |
| 2. A baseball player wears a uniform. | T | F |
| 3. A baseball player catches the ball in a glove. | T | F |
| 4. Soccer is played on a soccer field. | T | F |
| 5. Many fans attend soccer games. | T | F |
| 6. Soccer players wear helmets. | T | F |
| 7. People play tennis on a golf course. | T | F |
| 8. Tennis players hit the ball over a net. | T | F |
| 9. Volleyball players can kick the ball. | T | F |
| 10. In volleyball, players try to hit the ball through the goalposts. | T | F |



CD 3
Track 28

E Listen to each statement. Write the number of the statement next to the correct sport.

- _____ a. baseball
- _____ b. track
- _____ c. football
- 1 d. soccer
- _____ e. golf
- _____ f. volleyball
- _____ g. tennis



Word Work **Small Group**

Discuss each sports team. How many players are on a team?

Soccer _____ Rugby _____

Baseball _____ Football _____

Volleyball _____ Basketball _____

Choose one sport. Write three rules of the game.



A Complete the chart.

Sport	Athlete	Equipment
ice skating	ice skater	
	hockey player	
	skier	
	cross-country skier	skis
		snowboard

B Write the athlete who wears this equipment.



1. an ice skater 2. 3. 4.

C Look at the picture of the hockey game. Complete the sentences.

1. Ice hockey is a popular winter sport.
2. There are six _____ on each team.
3. The game is played on an _____.
4. The players wear _____ on their feet.
5. They try to hit a _____ with their _____.
6. When they get the puck in the _____, they score one point.
7. The fans can look at the _____ to see the score.

D In your notebook, write about each picture. Where are the people? Write about their activities, equipment, and clothing.

1.



2.



3.



4.



CD 3
Track 29

E Listen to the information about each winter sport. Is the sport part of the winter Olympic games? Circle *Yes* or *No*.

- | | | |
|-------------------------|------------|----|
| 1. ice skating | <u>Yes</u> | No |
| 2. snowshoeing | Yes | No |
| 3. downhill skiing | Yes | No |
| 4. cross-country skiing | Yes | No |
| 5. tobogganing | Yes | No |
| 6. ice hockey | Yes | No |
| 7. snowboarding | Yes | No |

Word Work Small Group

Discuss or write the answers to the questions.

- Which winter sports have you tried?
- What equipment did you need? What did you wear?
- Which sports look easy? Which sports look difficult?
- Do you like to watch winter sports? Which sports do you like to watch?
- When and where are the next Winter Olympics?

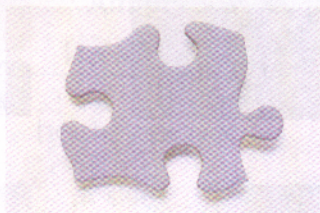


Games, Toys, and Hobbies

A Write the name of the game or activity under each item.



1. dice



2. _____



3. _____



4. _____



5. _____



6. _____

B Complete the sentences about the games and activities you know how to play or know how to do.

I know how to

I don't know how to

1. _____ play chess.
2. _____ play dominoes.
3. _____ crochet.
4. _____ knit.
5. _____ embroider.
6. _____ build a model.

C Complete the sentences.

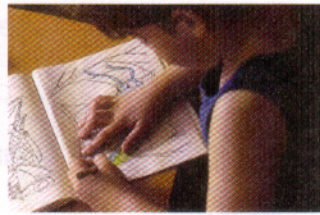
1. Chess and checkers are two board games.
2. In checkers, the _____ are black and red.
3. There are 52 cards in a _____.

4. In order to knit, you need _____ and _____.
5. My son likes to build _____ of planes and ships.
6. Can you put together a _____ with 500 pieces?
7. Children like to color with _____.
8. Bridge is a popular _____ game.

D In your notebook, write about the pictures. What are the people doing? Describe the game or activity.



1.



2.



3.



4.



5.



6.



CD 3
Track 30

E Listen. Write the number of the card you hear under the correct picture.

a.



b.



c.



d.



e.



f.



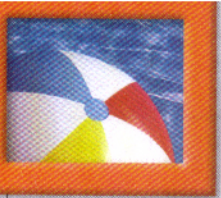
1

g.



Word Work Small Group

Bring a deck of cards to class. Teach the students in your group a card game from your country.



Camera, Stereo, and DVD

A Complete the sentences. What kind of equipment do you use?

1. You use a satellite dish to get good reception.
2. _____ to keep a camera steady.
3. _____ to take photographs.
4. _____ to play video games.
5. _____ to take pictures of people that are far away.
6. _____ to record a child's birthday party.
7. _____ to change channels.

B Put the steps in order to listen to a music CD.

- _____ Insert the CD into the CD player.
- _____ Press *Play*.
- 1 Choose a CD.
- _____ Eject the disk.
- _____ Listen to the music.



C Match the statement and the response.

- | | |
|--|-----------------------------------|
| <u>c</u> 1. I can't study when you're listening to a CD. | a. I'll turn it up. |
| _____ 2. I'll take some pictures at the party. | b. You need an adapter. |
| _____ 3. That music is too loud. | c. I'll put my headphones on. |
| _____ 4. I can't plug the TV in. | d. Yes. What channel do you want? |
| _____ 5. Do you have the remote control? | e. Use the stereo. |
| _____ 6. The music is too low. I can't hear it. | f. I'll turn it down. |
| _____ 7. How can I listen to this cassette? | g. Don't forget your camera. |

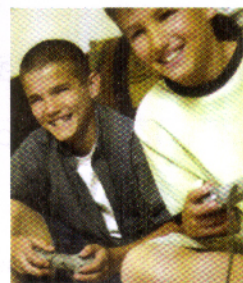
D In your notebook, write a few sentences about each picture. What equipment is each person using? What is he/she doing?



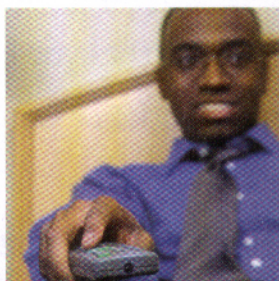
1.



2.



3.



4.



5.



6.



CD 3
Track 31

E Listen to each statement. Circle the correct response.

- | | |
|--|-------------------------------------|
| 1. a. I'll pause it. | b. I'll eject it. |
| 2. a. Okay. I'll fast forward the movie. | b. Okay. I'll pause the movie. |
| 3. a. I'll rewind it. | b. I'll fast forward it. |
| 4. a. Okay. I'll press <i>Stop</i> . | b. Okay. I'll press <i>Play</i> . |
| 5. a. Good. I'll press <i>Play</i> . | b. Good. I'll press <i>Pause</i> . |
| 6. a. Sure. I'll press <i>Fast forward</i> . | b. Sure. I'll press <i>Rewind</i> . |

Word Work Partners

You have the money to buy an electronics item for yourself. Which item would you choose? Who will show you how to use it? What electronics item would you like to buy for a member of your family? Explain why.



Holidays and Celebrations

A Match the holiday and the item.

- | | |
|-------------------------|----------------------|
| <u>c</u> 1. Christmas | a. cake and candles |
| ___ 2. birthday | b. costumes |
| ___ 3. Valentine's Day | c. tree and gifts |
| ___ 4. Halloween | d. box of chocolates |
| ___ 5. Independence Day | e. turkey |
| ___ 6. Thanksgiving | f. fireworks |

B Complete the sentences about each picture.

1. This family is celebrating Thanksgiving together.

_____ is the main course. For dessert, the family will enjoy apple and _____ pie.



2. Charles and Carrie are celebrating their first wedding _____. He gave her a big heart filled with _____.

3. Today is Jacob's tenth _____. He's going to blow out the candles on his _____. Then, he's going to open his _____.



4. Many families celebrate _____. A few days before the holiday, families decorate a _____ with _____.

On Christmas Eve, little children believe that

_____ visits their home and puts _____ under the tree.

C Many people send greeting cards to their friends and families. Read the messages. Write the name of the holiday or special occasion.

1. A happy day to my special little monster. Halloween
2. You're not getting older. You're getting better! _____
3. The office won't be the same without you. _____
4. I don't need a special holiday to say "I love you." _____
5. Congratulations on your new little one! _____
6. Today is a day for giving thanks for all the wonderful people and moments in our lives. _____
7. I have so many wonderful memories of growing up. You knew how to make me feel so special, so loved. _____



CD 3
Track 32

D Listen to each conversation. Write the name of the holiday or occasion the speakers are talking about.

- | | |
|---------------------|----------|
| 1. _____ a birthday | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Word Work **Small Group**

Discuss or write about one holiday in your country.

1. What is the name of the holiday? When do you celebrate it?
2. What is the reason for the holiday?
3. What do you do on that day? Do you eat special foods?
4. Do you give each other gifts on that day?

Word Study

After you have a basic English vocabulary, you may want to buy a dictionary for English language learners. Choose a dictionary with clear, easy to understand definitions. There should also be sample sentences for each entry. Many dictionaries have pictures, drawings, maps, and appendices with notes on punctuation, grammar, and dictionary usage. Find a dictionary that will help you continue to build your vocabulary knowledge and skills.