

# Clothes

## A Circle the clothes people wear when it's cold outside.

- |               |              |           |          |
|---------------|--------------|-----------|----------|
| a sweater     | a jacket     | a T-shirt | a hat    |
| a coat        | shorts       | a gown    | a scarf  |
| a trench coat | a sweatshirt | a shawl   | a poncho |

## B Circle the correct word.

1. When it's raining, I wear a (raincoat tie).
2. When I exercise, I wear a sweatshirt and (a skirt sweatpants).
3. A police officer wears a (blouse uniform) to work.
4. Wear a blue (sari tie) with that shirt.
5. When it is windy, I wear a (vest windbreaker).
6. When it's cool outside, I put on a light (jacket tuxedo).
7. Many people wear (hats ponchos) to protect their skin from the hot sun.
8. It's going to be a formal party. You should wear (a dress jeans).

## C In your notebook, write a description of the clothes that each person is wearing.

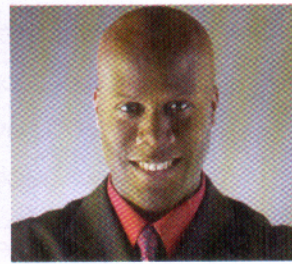
1.



2.



3.



4.



5.



6.





**D** Read each statement. Check *Good idea* or *Bad idea*.

	Good idea	Bad idea
1. It's raining, so I'm wearing a raincoat.	✓	_____
2. It's cold, so I'm wearing shorts.	_____	_____
3. It's hot, so I'm wearing a T-shirt.	_____	_____
4. My brother is getting married, so he's wearing blue jeans.	_____	_____
5. I'm exercising, so I'm wearing a suit.	_____	_____
6. My aunt is pregnant, so she's wearing a maternity dress.	_____	_____
7. I'm going to work, so I'm wearing my uniform.	_____	_____
8. I have a job interview, so I'm wearing sweatpants.	_____	_____
9. I'm riding a bike, so I'm wearing a skirt.	_____	_____
10. My sister is getting married, so she's wearing a gown.	_____	_____



CD 2  
Track 1

**E** Listen to each speaker. Number the two items each person bought.



a. \_\_\_\_\_



b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_



e. 1



f. \_\_\_\_\_



g. \_\_\_\_\_



h. \_\_\_\_\_



i. 1



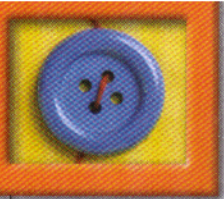
j. \_\_\_\_\_

**Word Work** **Small Group**

Discuss or write the answers.

1. What clothing stores do you shop at?
2. When is the last time you went to a clothing store?
3. What did you buy?
4. How much money did you spend?





# Sleepwear, Underwear, and Swimwear

## A Circle the items that come in pairs.

socks slip camisole boxer shorts  
nylons swimsuit panties stockings  
tank top tights bikini pajamas

## B Look at the clothesline in the dictionary. Answer the questions.

1. What color is the T-shirt?
2. What color are the flip flops?
3. What color is the leotard?
4. What color are the briefs?
5. What color are the slippers?
6. What color is the bathrobe?
7. What color is the slip?
8. What color are the pajamas?

It's white.

## C Add three items to each group.

### Men's Underwear

tank top

### Women's Underwear

girdle

## D Complete the sentences.

1. Women wear a slip under a dress.
2. Men usually wear a \_\_\_\_\_ under a dress shirt.
3. When it is cold, little children often wear a \_\_\_\_\_ to bed.
4. Dancers usually wear a \_\_\_\_\_ and \_\_\_\_\_.
5. Men usually sleep in \_\_\_\_\_.



6. Women usually sleep in a \_\_\_\_\_ or \_\_\_\_\_.
7. People wear \_\_\_\_\_ with their sneakers.
8. A man wears \_\_\_\_\_ when he swims.
9. A woman wears a \_\_\_\_\_ or a \_\_\_\_\_ when she swims.
10. When it's very cold, people who work outside often wear \_\_\_\_\_ under their clothes.

**E Match the questions and answers.**

- |  |                               |
|--|-------------------------------|
| <u>  c  </u> 1. Do you wear tights?                          | a. No, I wear a nightshirt.   |
| <u>      </u> 2. Do you wear a bikini?                       | b. No, I wear boxers.         |
| <u>      </u> 3. Do you wear slippers at the beach?          | c. No, I wear pantyhose.      |
| <u>      </u> 4. Do you wear briefs?                         | d. No, I wear an undershirt.  |
| <u>      </u> 5. Do you wear pajamas?                        | e. No, I wear flip flops.     |
| <u>      </u> 6. Do you wear a tank top under a dress shirt? | f. No, I wear a bathing suit. |



CD 2  
Track 2

**F Listen and write the correct price under each item.**



a. \$ \_\_\_\_\_



b. \$23 \_\_\_\_\_



c. \$ \_\_\_\_\_



d. \$ \_\_\_\_\_



e. \$ \_\_\_\_\_



f. \$ \_\_\_\_\_



g. \$ \_\_\_\_\_

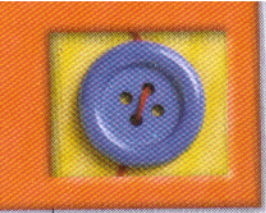


h. \$ \_\_\_\_\_

**Word Work Partners**

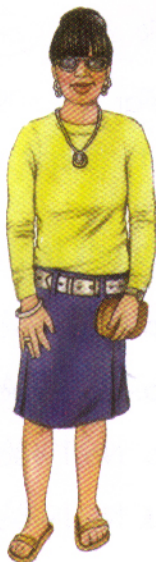
Look in your dictionary. Make a list of five items that you can put in the dryer.  
Make a list of five items that you should hang on a clothesline.





# Shoes and Accessories

**A** Write the names of eight accessories that this woman is wearing or carrying.



1. \_\_\_\_\_ ring \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**B** Write the names of eight items that come in pairs.

- |                                  |                    |
|----------------------------------|--------------------|
| 1. a pair of _____ sandals _____ | 5. a pair of _____ |
| 2. a pair of _____               | 6. a pair of _____ |
| 3. a pair of _____               | 7. a pair of _____ |
| 4. a pair of _____               | 8. a pair of _____ |

**C** Tell each person what kind of shoes to wear.

1. For a hike in the mountains, wear \_\_\_\_\_ hiking boots \_\_\_\_\_.
2. For a day at the beach, wear \_\_\_\_\_.
3. For a run in the park, wear \_\_\_\_\_.
4. With a business suit, a man should wear \_\_\_\_\_.
5. For a formal party, a woman should wear \_\_\_\_\_.
6. When it's snowing hard, you should wear \_\_\_\_\_.
7. With a business suit, a woman should wear \_\_\_\_\_.



**D Complete the sentences.**

1. I stand all day at work, so I wear comfortable shoes.
2. When James asked Kathy to marry him, he gave her an \_\_\_\_\_.
3. What time is it? I can't find my \_\_\_\_\_.
4. It's cold outside. Wear your \_\_\_\_\_ and your \_\_\_\_\_.
5. I don't have pierced ears, so I have to wear \_\_\_\_\_.
6. My dad doesn't like belts, so he wears \_\_\_\_\_.
7. It's going to be sunny at the beach today. Wear your \_\_\_\_\_.
8. A businessman or businesswoman carries papers in a \_\_\_\_\_.



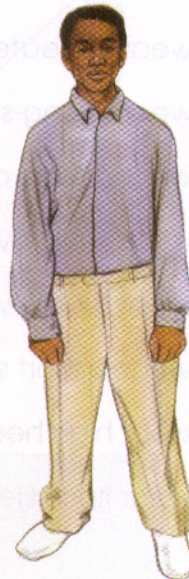
CD 2  
Track 3

**E Listen to the conversation between a mother and her daughter. Match the item and the location.**

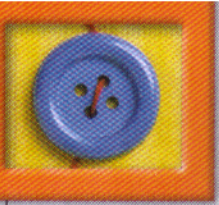
- |                                |                        |
|--------------------------------|------------------------|
| <u>  b  </u> 1. pumps          | a. in her purse        |
| <u>     </u> 2. hat and gloves | b. in a bag in the car |
| <u>     </u> 3. purse          | c. next to the TV      |
| <u>     </u> 4. wallet         | d. in the car          |
| <u>     </u> 5. briefcase      | e. on the table        |
| <u>     </u> 6. sunglasses     | f. in her coat pocket  |
| <u>     </u> 7. key chain      | g. on the desk         |

**Word Work Partners**

Dress up this young man. Draw and label the shoes and accessories he is wearing.







# Describing Clothes

## A Match the clothes and the statement.



a.



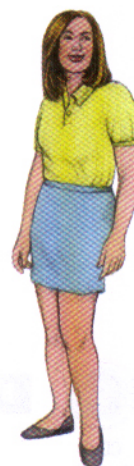
b.



c.



d.



e.

1. She's wearing a straight skirt. b
2. She's wearing a pleated skirt. \_\_\_\_\_
3. She's wearing a long skirt. \_\_\_\_\_
4. She's wearing a tight skirt. \_\_\_\_\_
5. She's wearing a short skirt. \_\_\_\_\_
6. She's wearing a cardigan sweater. \_\_\_\_\_
7. She's wearing a polo shirt. \_\_\_\_\_
8. She's wearing a turtleneck sweater. \_\_\_\_\_
9. She's wearing a crew neck sweater. \_\_\_\_\_
10. She's wearing a V-neck sweater. \_\_\_\_\_

## B Write a response for each question, beginning with *No*.

1. Should I wear a pleated skirt?
2. Should I wear a long-sleeved shirt?
3. Should I wear casual clothes?
4. Should I wear a narrow tie?
5. Should I wear a heavy jacket?
6. Should I wear a short skirt?
7. Should I wear high heels?
8. Should I wear flared jeans?

**No, wear a straight skirt.**

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**C** Describe the clothes each person is wearing.



1



2



3



4

1. She's wearing a white V-neck blouse and a straight black skirt.

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



CD 2  
Track 4

**D** Listen to this young woman decide which clothes to wear. Match the clothes that she is going to wear.



**Word Work Partners**

Choose three pictures from a magazine. Describe the clothes that the people are wearing.





# Fabrics and Patterns

## A Unscramble each word. What is the fabric?

1. ertheal leather
2. loow \_\_\_\_\_
3. imden \_\_\_\_\_
4. oottcn \_\_\_\_\_
5. nonly \_\_\_\_\_
6. sherecam \_\_\_\_\_
7. nilne \_\_\_\_\_
8. ceal \_\_\_\_\_
9. teylev \_\_\_\_\_
10. deeus \_\_\_\_\_

## B Circle the letter of the item that you can buy in a clothing store.

1. a. corduroy pajamas    **b.** silk pajamas
2. a. a wool sweater    b. a denim sweater
3. a. leather shoes    b. cashmere shoes
4. a. lace tie    b. silk tie
5. a. a wool hat    b. a lace hat
6. a. a cotton T-shirt    b. a leather T-shirt
7. a. a velvet robe    b. a nylon robe
8. a. linen jeans    b. denim jeans

## C Complete the sentences. There are many possible answers.

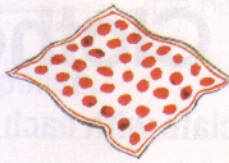
1. A cashmere sweater is more expensive than a wool sweater.
2. A wool jacket is less expensive than \_\_\_\_\_.
3. A velvet robe is softer than \_\_\_\_\_.
4. A silk tie is more fashionable than \_\_\_\_\_.
5. A wool sweater is warmer than \_\_\_\_\_.
6. Corduroy pants are heavier than \_\_\_\_\_.
7. A lace dress is more formal than \_\_\_\_\_.
8. A wool scarf is warmer than \_\_\_\_\_.



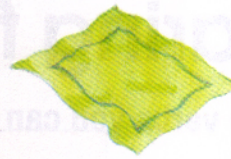
**D** Write the pattern under each scarf.



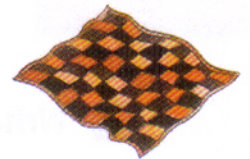
1. solid



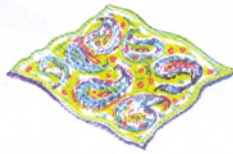
2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



CD 2  
Track 5

**E** Listen to each conversation. Write the name of the pattern that the woman chooses under each picture.



Conversation 1:

\_\_\_\_\_



Conversation 2:

\_\_\_\_\_



Conversation 3:

\_\_\_\_\_

**Word Work Partners**

Plan an outfit for each of these situations. Describe the clothing, the fabric, and the pattern.

1. Business meeting (man): a navy wool suit with a polka dot silk tie

2. Guest at a wedding (woman): \_\_\_\_\_

3. Teenage boy going to the movies on a cold day: \_\_\_\_\_

\_\_\_\_\_

4. Woman on a job interview: \_\_\_\_\_





# Buying, Wearing, and Caring for Clothes

**A** Write two verbs you can associate with each picture.



zip

unzip



**B** Circle the correct word.

1. (Zip up) Sew on ) your coat.
2. ( Buckle Button ) your shirt.
3. ( Hang up Button up ) your coat in the closet.
4. ( Try on Iron ) the shoes.
5. ( Cut off Roll up ) the price tag.
6. ( Wash Dry clean ) the shirt in cold water.
7. ( Press Sew on ) the button.

**C** Complete the story using these words.

ironed	<del>went shopping</del>	hung	unbuttoned	put on
went into	sewed on	bought	tried on	took it home

Peter went shopping for a shirt to wear to a party. He saw three shirts that he liked. He \_\_\_\_\_ the dressing room and \_\_\_\_\_ all three. He \_\_\_\_\_ the blue one and \_\_\_\_\_. When he got home, he \_\_\_\_\_ the shirt to show his wife. One button was loose. When he \_\_\_\_\_ the shirt, the button came off.



His wife \_\_\_\_\_ the button for him. Peter \_\_\_\_\_ the shirt and \_\_\_\_\_ it in his closet.

**D Write the correct response.**

Mend it.	Buy it.	Take it off.
Dry clean it.	<del>Cut it off.</del>	Roll them up.
Sew it on.	Iron it.	Wash it.

- The price tag is still on my dress. Cut it off.
- I'm too hot in this sweater. \_\_\_\_\_
- I spilled some coffee on my shirt. \_\_\_\_\_
- I have a rip in my sleeve. \_\_\_\_\_
- My button came off. \_\_\_\_\_
- I really like this dress. \_\_\_\_\_
- My shirt is wrinkled. \_\_\_\_\_
- The sleeves are too long. \_\_\_\_\_
- My leather jacket is dirty. \_\_\_\_\_



CD 2  
Track 6

**E Listen to each statement. Write the number of the statement under the correct picture.**



a. \_\_\_\_\_



b. \_\_\_\_\_



c. 1



d. \_\_\_\_\_



e. \_\_\_\_\_



f. \_\_\_\_\_



g. \_\_\_\_\_

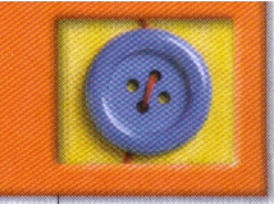


h. \_\_\_\_\_

**Word Work Partners**

Write three clothing items that you can wash. Write three clothing items that you have to dry clean.





# Sewing and Laundry

**A** Write the word for each part of this dress.



**B** Read each statement. Check *Possible* or *Not possible*.

	Possible	Not possible
1. Take up a hem.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Put the pin in the pincushion.	<input type="checkbox"/>	<input type="checkbox"/>
3. Measure the hem with a thimble.	<input type="checkbox"/>	<input type="checkbox"/>
4. Put the thread through the needle.	<input type="checkbox"/>	<input type="checkbox"/>
5. Sew on a sleeve with a safety pin.	<input type="checkbox"/>	<input type="checkbox"/>
6. Iron the shirt with a hanger.	<input type="checkbox"/>	<input type="checkbox"/>
7. Cut the thread with scissors.	<input type="checkbox"/>	<input type="checkbox"/>
8. Sew on a pocket with a sewing machine.	<input type="checkbox"/>	<input type="checkbox"/>

**C** Complete the instructions for washing and drying clothes.

1. Turn on the water in the washing machine. Add the laundry detergent and the \_\_\_\_\_. Put the clothes in the machine.
2. Take the \_\_\_\_\_ out of the washing machine. Put them in the \_\_\_\_\_.
3. When the clothes are dry, fold them. If some of the clothes are wrinkled, set up your \_\_\_\_\_ and heat up the \_\_\_\_\_.



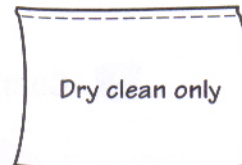
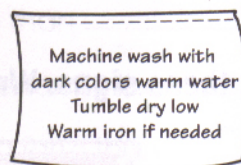
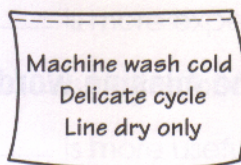
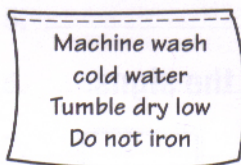
**D** Read the tags. Check the correct instructions.

A

B

C

D



1. Wash this item in cold water.
2. Wash this item in warm water.
3. Use the delicate cycle.
4. You can put this item in the dryer.
5. Dry clean this item.
6. You can iron this item.
7. Don't wash this item with white clothes.

A

✓

B

✓

C

\_\_\_\_\_

D

\_\_\_\_\_

\_\_\_\_\_

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CD 2  
Track 7

**E** Listen and write the number of each statement under the correct shirt.



a. \_\_\_\_\_



b. 6



c. \_\_\_\_\_



d. \_\_\_\_\_



e. \_\_\_\_\_



f. \_\_\_\_\_

**Word Study**

It's easy to draw pictures of many items, such as clothing. Choose six words that are difficult for you to remember. Copy the words and draw a picture next to each one to remind you of the word. Repeat the words, trying to remember the picture you drew for each one.