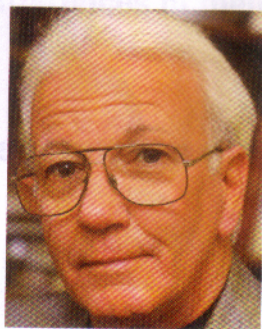
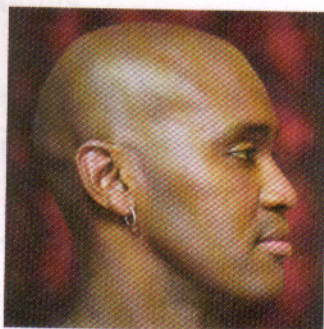


c Write the letter of the correct picture(s) next to each sentence.



a.



b.



c.



d.



e.



f.

1. He has glasses. a _____
2. He has curly hair. _____
3. He has straight hair. _____
4. His hair is gray. _____
5. He's bald. _____
6. He has a beard. _____
7. He has an earring. _____
8. He has a moustache. _____
9. He has wrinkles. _____
10. He has sideburns. _____



D Listen to each description. Write the letter of the correct man in Exercise C.

1. c
2. _____
3. _____
4. _____
5. _____

Word Work **Small Group**

Write the names of the students in your group.
Complete the information about each student.

Name of Student	Hair Color	Hair Length	Hair Style
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Daily Activities

A Look in your dictionary. Write the name of the daily activity for each item.



1. take a coffee break



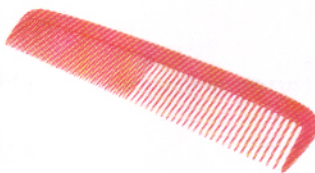
2. _____



3. _____



4. _____



5. _____



6. _____

B Read each sentence. Check *Likely* or *Unlikely*.

	Likely	Unlikely
1. I go to sleep after I get dressed.	_____	<input checked="" type="checkbox"/>
2. I put on my makeup before I take a shower.	_____	_____
3. I take a nap after I get up.	_____	_____
4. I brush my teeth after I eat.	_____	_____
5. I take a shower after I take a bath.	_____	_____
6. I take my children to school after we eat dinner.	_____	_____
7. I watch TV before I go to bed.	_____	_____
8. I take a walk before I get up.	_____	_____
9. I get dressed before I take a shower.	_____	_____
10. I take a walk after I get home from work.	_____	_____

C Read the information about Marisa and Elena. Find and write about five differences in their schedules.



Marisa

I'm a security guard at an airport. I get up at 6:00 in the morning and eat breakfast. I put on my

uniform and go to work. I have a coffee break at 10:00 and I eat lunch at 12:00. Work is over at 3:00. I go to the gym and work out for an hour. I take a shower at the gym. Then, I go home, make dinner, and eat. Two days a week, I go to school. After school, I watch TV for an hour. I go to bed at 11:00.



Elena

I'm a security guard at an airport. I get up at 6:00 in the morning and take a shower. I put on my

uniform and go to work. I have a coffee break at 10:30 and I eat lunch at 12:00. Work is over at 3:00. I go home and take a walk for an hour. Then I make dinner and eat. Three days a week, I go to school. After school, I watch TV for an hour. I go to bed at 11:00.

1. Marisa eats breakfast in the morning, but Elena doesn't.
2. _____
3. _____
4. _____
5. _____



CD 1
Track 18

D Listen to Eric talk about his schedule. Put his day in order from 1 to 10.

- | | |
|------------------------------|---------------------|
| _____ do homework | _____ 1 get up |
| _____ go to gym and work out | _____ eat dinner |
| _____ go to work | _____ eat breakfast |
| _____ watch TV | _____ take a shower |
| _____ get dressed for work | _____ go to bed |

Word Work Partners

Describe your schedules to one another. Then, write three things that are the same about your schedules. Write three things that are different about your schedules.

Examples: **We both get up at 6:30 in the morning.**

My partner eats breakfast, but I don't.

If you are working alone, write a short paragraph describing your schedule.



Walk, Jump, Run

A Look at the picture in your dictionary. Match the question and answer.

- | | |
|---------------------------------------|------------------------------------|
| <u>g</u> 1. Who's getting on the bus? | a. the boy in the yellow shirt |
| ___ 2. Who's going up the stairs? | b. the woman in the white coat |
| ___ 3. Who's leaving the building? | c. the boy in the red jacket |
| ___ 4. Who's sitting down? | d. the woman in the blue coat |
| ___ 5. Who's running? | e. the man in the green jacket |
| ___ 6. Who's getting off the bus? | f. the man in the orange jacket |
| ___ 7. Who's getting out of the taxi? | g. the woman with the red backpack |

B Circle the words that can follow each action.

- | | | | |
|----------------|------------------------|---------------|--------------------------|
| 1. Walk: | <u>down the stairs</u> | over a chair | <u>across the street</u> |
| 2. Ride: | a bicycle | a chair | a motorcycle |
| 3. Slip: | on the taxi | on the ice | on the banana peel |
| 4. Leave: | the meeting | the classroom | the street |
| 5. Get off: | the taxi | the train | the bus |
| 6. Enter: | the building | the classroom | the bicycle |
| 7. Get out of: | a car | the stairs | a taxi |
| 8. Follow: | the building | the signs | the car |

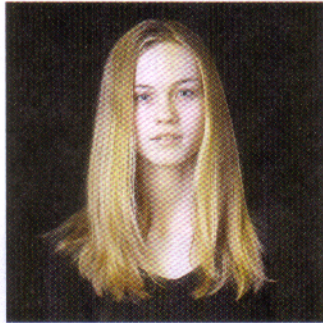
C Write the opposite of each sentence.

- | | |
|---------------------------------|----------------------------------|
| 1. He's getting on the bus. | <u>He's getting off the bus.</u> |
| 2. She's going up the stairs. | _____ |
| 3. He's entering the building. | _____ |
| 4. She's getting into the taxi. | _____ |
| 5. He's pushing the wagon. | _____ |
| 6. She's sitting down. | _____ |



Face and Hair

A Read the description of each woman. Write the letter of the correct picture.



a.



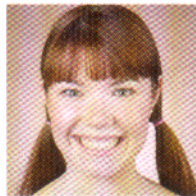
b.



c.

1. This woman has long blond hair. It's straight, about shoulder-length. She has long bangs. She has a friendly face. ____
2. This woman has long blond hair. Her hair is very thick and curly. She usually has braids. She has a pretty face. ____
3. This woman has long blond hair. It's straight. She doesn't have bangs. ____

B Write two or three sentences describing each person.

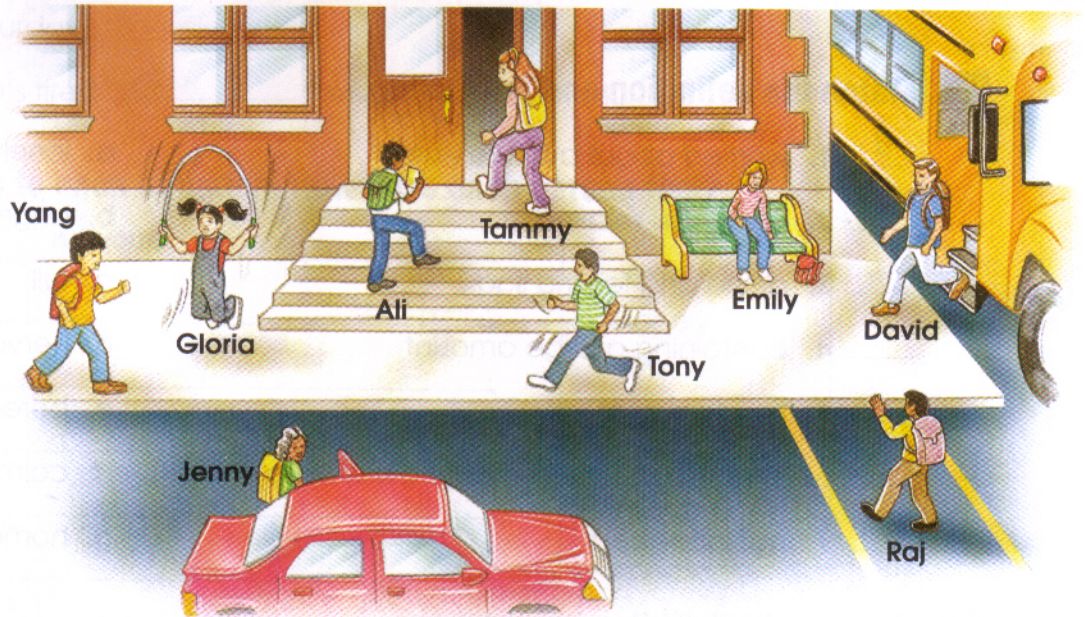






D In your notebook, write about the picture. What is each child doing?

Example: Tammy is entering the school building.



CD 1
Track 19

E Listen and complete the sentences.

1. I _____ **leave** _____ my apartment at 7:30.
2. I'm always late, so I _____ to the bus stop.
3. I _____ the bus at 14th Street.
4. The bus is always crowded in the morning, so I have to _____.
5. I _____ the bus at 53rd Street.
6. I _____ the street and _____ the building.
7. I _____ the stairs to the third floor.
8. I _____ into my classroom. I _____ and take out my books.

Word Work Pairs

Explain how you get to school. Be very specific. Write five or more sentences.

1. I **leave my** ... _____
2. _____
3. _____
4. _____
5. _____



Feelings

A Match the definition and the feeling.

- | | |
|---|-------------|
| <u> d </u> 1. worried about a future event | a. lonely |
| <u> </u> 2. peaceful; relaxed | b. angry |
| <u> </u> 3. alone and feeling sad | c. full |
| <u> </u> 4. containing a large amount | d. nervous |
| <u> </u> 5. mad or upset | e. bored |
| <u> </u> 6. feeling sad when you are away from home | f. calm |
| <u> </u> 7. not interested | g. homesick |

B Use the chart. Write six sentences.

He's embarrassed		his father is in the hospital.
He's worried		he just ate two hamburgers.
He's proud	because	he's going on vacation tomorrow.
He's full		he broke your glass.
He's lonely		his son just graduated from college.
He's excited		he has no family in this country.

1. He's embarrassed because he broke your glass.
2. _____
3. _____
4. _____
5. _____
6. _____

C Look at the Word Partnerships box on page 39 of the dictionary. Complete the sentences with the correct preposition: *about, of, by*.

1. I'm proud of of my son. He just got his first job.
2. Are you afraid _____ dogs?
3. I'm confused _____ the directions.

4. She's angry _____ the accident. Someone ran a stop sign and hit her car.
5. He's happy _____ his work schedule. He doesn't have to work on Saturdays.
6. She's tired _____ her long drive to work.



CD 1
Track 20

D Listen to each situation. How does each person feel?

1. _____ nervous
2. _____
3. _____
4. _____
5. _____
6. _____

excited
lonely
thirsty
frustrated
~~nervous~~
tired

Word Work Small Group

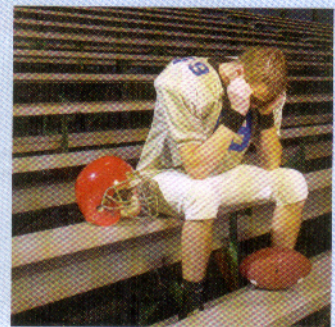
Look at each situation. In your notebook, write about each picture. How does each person feel? Why? Use *because* in your sentences.



1.



2.



3.



4.



5.



6.



Wave, Greet, Smile

A Write about each picture. What is each person doing?



1.



2.



3.



4.



5.



6.

1. He is waving good-bye to his family.
2. _____
3. _____
4. _____
5. _____
6. _____

B Complete the sentences with *to* or *with*.

1. I don't agree with you.
2. In some countries, people sometimes bow to each other.
3. We shook hands with the new employee.
4. He often argues with his brother about politics.

5. He danced _____ his girlfriend all night.
6. She waved _____ her neighbor.
7. She apologized _____ the boss for arriving late.

c Match.

- | | |
|--|-------------------------------------|
| <u> f </u> 1. When a friend finds a new job, | a. you shake hands with her. |
| <u> </u> 2. When you meet someone new, | b. you apologize to her. |
| <u> </u> 3. When a friend is sad, | c. you visit her. |
| <u> </u> 4. When a friend is in the hospital, | d. you comfort her. |
| <u> </u> 5. When a friend is moving, | e. you invite your friends. |
| <u> </u> 6. When you hurt a friend's feelings, | f. you congratulate her. |
| <u> </u> 7. When a friend gets a new haircut, | g. you help her. |
| <u> </u> 8. When you decide to have a party, | h. you compliment her. |



CD 1
Track 21

D Listen to each statement. Write the number of the correct statement next to each action.

- a.** He's inviting a friend to his party.
- b.** He's introducing two people.
- c.** He's agreeing with a friend.
- d.** He's greeting a friend.
- e.** He's calling a friend.
- f.** He's apologizing.
- 1 **g.** He's complimenting a friend.

Word Work Partners

Agree or disagree with these statements. Give a reason.

1. The driving age should be 18 years old.
2. Drivers should not use cell phones.
3. People should stop driving at 80 years old.
4. All drivers and passengers should wear seat belts.

Documents

A What information does a driver's license contain?

first name



B Name two documents that each person needs or will receive.



a student ID



C Complete each sentence with the name of the correct form.

1. You need a passport to travel to Japan.
2. You need a _____ to become a teacher.
3. You need a _____ in order to apply to work.
4. A police officer will ask for your _____ and _____ if he stops you for speeding.
5. You have to apply for a _____ in order to live in another country.
6. When you finish high school, you receive a _____.
7. The first week of school, all students receive a _____.
8. Most salespeople give their _____ to customers.
9. You receive a _____ after your wedding.
10. A _____ allows a person from another country to live and work permanently in the United States.
11. An immigrant who becomes a United States citizen receives a _____.



CD 1
Track 22

D Write the number of each question next to the correct answer.

- | | |
|-----------------------------|-------------------------|
| _____ a. Florida | _____ f. Miami |
| _____ b. Menendez | _____ g. 555-9847 |
| _____ c. 4 / 21 / 85 | <u>1</u> _____ h. 33142 |
| _____ d. 15467190 | _____ i. P. |
| _____ e. cpg22@bluebird.com | _____ j. Carlos |

Word Work Partners

Take out two documents you have in your wallet or purse.
Discuss or list the information that each form contains.



Nationalities

A Write three nationalities that end with these letters.

- an

- ese

- ish

Nigerian

_____	_____	_____
_____	_____	_____
_____	_____	_____

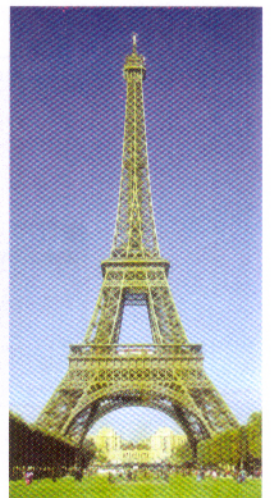
B Write the nationality.

- | | | | |
|-------------|----------------------|-------------------|-------|
| 1. Canada | _____ Canadian _____ | 7. Vietnam | _____ |
| 2. Germany | _____ | 8. Brazil | _____ |
| 3. Chile | _____ | 9. Argentina | _____ |
| 4. Turkey | _____ | 10. Philippines | _____ |
| 5. Thailand | _____ | 11. Australia | _____ |
| 6. Japan | _____ | 12. United States | _____ |

C Guess the nationality of these famous people. (Check your answers at the bottom of page 45.)

Italian	Chinese	Spanish	Russian	Brazilian
French	British	American	Indian	Greek

- Pablo Picasso was a famous Spanish artist.
- Shakespeare was a famous _____ writer.
- Yuri Gagarin was a famous _____ astronaut.
- Pele is a famous _____ soccer player.
- Gustave Eiffel was a famous _____ architect.
- Thomas Edison was a famous _____ inventor.
- Mohandas Ghandi was a famous _____ leader.
- Aristotle was a famous _____ philosopher.
- Confucius was a famous _____ thinker.
- Michelangelo was a famous _____ artist.





CD 1
Track 23

D Listen and complete each sentence with the nationality you hear.

1. Hot dogs are a favorite American food.
2. A _____ croissant is delicious.
3. You can enjoy delicious _____ pasta in many restaurants.
4. _____ caviar is the best in the world.
5. You can order paella at the _____ restaurant in town.
6. _____ coffee is rich and flavorful.
7. Baklava is a sweet _____ dessert.
8. The new _____ restaurant has wonderful sushi.
9. Some _____ curries are mild, but others are very hot.
10. That store sells delicious _____ empanadas.

Word Work Class

Write the names of five students in your class. Write the name of each person's country and nationality.

Name	Country	Nationality
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Word Study

Write a few of your new words on an index card. Put the card in your pocket or purse. Take out the card several times a day to study the words.