

What's Your Name?

Meeting new people

Getting Ready

A. Write the correct letters in the boxes.

Emma: Hi, I'm Emma. What's your name?

William: Nice to meet you, Emma.

Emma: Nice to meet you, too.

William: It's Smith.

Emma: How do you spell that?

William:

Emma: What's your email address?

William:

Emma: That's a cool email address!

a. What's your last name, William?

b. S-M-I-T-H.

c. My name is William.

d. My email address is imgreat@ne.com.



Speaking Practice

A. **Pair work** _ Ask and answer the questions using the information below with your partner.



• First name: Tom

• Last name: Garcia Mars

• Email: flytomars@st.com

• First name: Jessica

• Last name: Mars Garcia

• Email: emailme@st.com
jessicagarcia@st.com.

A: What's your first name?

B: My first name is _____.

A: What's your last name?

B: My last name is _____.

A: What's your email address?

B: My email address is _____.

B. **Listen** _ Put an O in the boxes above if the information is correct.
Put an X if the information is incorrect.  T2

B. **Pair work** _ Practice the conversation above with your partner. Use your own information.



What's your teacher's email address? Ask your teacher.

• Teacher's email address: anyquestions@bg.com

Conversation

A. Listen and repeat the conversation. Then use the speaking cards to practice it with your partner.  T3

A: Hi, I'm ① Sarah. What's your name?
 B: I'm ② Shawn. It's nice to meet you, ① Sarah.
 A: It's nice to meet you, too.
 What's your last name, ② Shawn?
 B: It's ③ Wipple.
 A: How do you spell that?
 B: ③ W-I-P-P-L-E.
 A: What's your email address?
 B: It's ④ ilovecookies@dl.com.



① Ronald
 ② Emily
 ③ Mustard/M-U-S-T-A-R-D
 ④ nohomework@ts.com



① Owen
 ② Caroline
 ③ Walker/W-A-L-K-E-R
 ④ walkdontrun@go.com



① Ivan
 ② Robin
 ③ Friendly/F-R-I-E-N-D-L-Y
 ④ letsbefriends@np.com

B. Pronunciation _ Listen and repeat.  T4

Words	spell	first	name	friend•ly
Sentence	It's <u>nice</u> to <u>meet</u> you.			

Communication Task

A. Group work _ Talk to three classmates. Write their information on the cards below.

[Sample Answer]

• First name: Matilda • Last name: Moore
 • Nickname: Pineapple • Email address: bethefirst@bg.com

• First name: _____ • Last name: _____
 • Nickname: _____ • Email address: _____

• First name: _____ • Last name: _____
 • Nickname: _____ • Email address: _____

B. Class work _ Discuss the questions below with your classmates.

[Sample Answer]

• Who has the most interesting first name?
Montana has the most interesting first name because it's also the name of a famous TV character.
 • Who has the most interesting nickname?
Sheldon has the most interesting nickname. It's Moon Pie. His grandmother gave him the name.
 • Who has the most interesting email address?
Mindy has the most interesting email address. It's imgenius@bg.com. It's so funny.

All About Me

Introducing yourself

Presentation

Getting Ready

A. Match the correct pairs. Then fill in the blanks with the information.

My name is Nina. I go to Brookview Elementary School. I'm in the 4th grade. I'm good at playing the piano, but I'm not good at writing stories. My favorite things are cake and the Eiffel Tower!

name	4th
school	playing the piano
grade	Nina
good at	writing stories
not good at	cake, the Eiffel Tower
favorite things	Brookview Elementary School

Presentation Practice

A. **Listen** _ Carole is introducing herself to the class. Fill in the blanks with the words from the box. T5

Hi, everyone! Please let me introduce myself.
My name is Carole. I go to St. Joseph Elementary School, and I'm in the 4th grade. I'm good at running and playing basketball, but I'm not good at playing soccer. My favorite things are clouds, pepperoni pizza, and riding roller coasters. I hope we'll be good friends. Thank you.

clouds friends 4th introduce playing soccer playing basketball



B. **Pair work** _ Ask and answer the questions about Carole's presentation with your partner.

- What is Carole good at?
➔ She's good at running and playing basketball.
- What are Carole's favorite things?
➔ Her favorite things are clouds, pepperoni pizza, and riding roller coasters.

Speaking Skill

When you **introduce yourself**, you can

- greet everyone and tell them your name
- talk about your school and grade
- talk about what you are good at/not good at
- talk about your favorite things

Presentation Workshop

Step 1

Introduce yourself! Answer the questions about yourself.



[Sample Answer]

1. What's your name?

➔ My name is Jacob.

2. What school do you go to?

➔ I go to Hillside Elementary School.

3. What grade are you in?

➔ I'm in the 4th grade.

4. What are you good at?

➔ I'm good at playing dodgeball.

5. What are you not good at?

➔ I'm not good at remembering to do my homework.

6. What are your favorite things?

➔ My favorite things are telling funny jokes, eating ice cream cake, and playing my Nintendo DS.

Step 2

Write your presentation using your answers from page 12.

All About Me!

[Sample Answer]

Hi, everyone! Please let me introduce myself. My name is Jacob.

I go to Hillside Elementary School, and I'm in the 4th grade.

I'm good at playing dodgeball,

but I'm not good at remembering to do my homework.

My favorite things are telling funny jokes, eating ice cream cake, and playing my Nintendo DS.

I hope we'll be good friends. Thank you.

Idea Box

- **Things you're good at or not good at:** science, math, playing dodgeball, singing, remembering to do my homework, snowboarding, swimming, juggling...
- **Your favorite things:** stars, chocolate, milkshakes, sunshine, telling funny jokes, eating ice cream cake, sending text messages to my friends, playing my Nintendo DS...



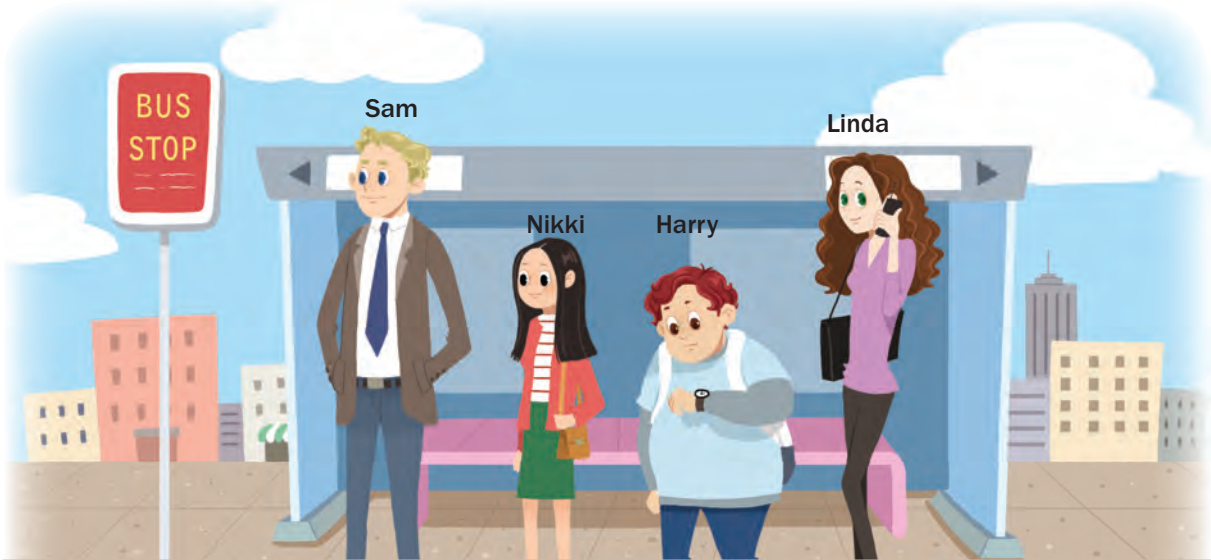
Presentation to others _ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

Tip!

When you give a presentation, speak slowly and clearly.

Getting Ready

A. Look at the picture and fill in the blanks with the words from the box.



	Sam	Nikki	Harry	Linda
Height	<u>tall</u>	short	<u>short</u>	tall
Hair	<u>short</u> , curly, <u>blond</u>	long, <u>straight</u> , <u>black</u>	short, <u>curly</u> , red	<u>long</u> , <u>curly</u> , brown
Eyes	<u>blue</u>	black	<u>brown</u>	green

- Height: tall short
- Hair: long/short curly/straight blond/red/black/brown
- Eyes: blue black brown green

B. **Pair work** _ Practice the conversation with your partner using the words above.



A: What does Sam look like?
 B: He's tall. He has short, curly, blond hair and blue eyes.

Speaking Practice

A. **Pair work** _ Choose one of the boys (a-d) and describe him. Your partner will guess who he is.



What does he look like?

He's short.
 He has long, straight, brown hair.
 He has brown eyes.

That's "c"!

B. **Listen** _ Choose the boy Deena and Peter are talking about in the picture.



b

c

d



What does your teacher look like? Talk about it with your partner.

- Mr./Ms. Simpson is tall.
- He/She has long, curly, blue hair and black eyes.

Conversation

A. Listen and repeat the conversation. Then use the speaking card to practice it with your partner.  T7

A: Your birthday party was really fun!

B: Thanks for coming. Did you meet my ① cousin?

A: I don't know. What does he/she look like?

B: He/She's ② tall and has ③ short, brown hair.

A: What color are his/her eyes?

B: He/She has ④ green eyes.

A: I remember him/her. He/She was really funny.



- | | | |
|-------------|---------------|----------------|
| ① sister | ① grandfather | ① aunt |
| ② short | ② tall | ② tall |
| ③ long, red | ③ short, gray | ③ short, brown |
| ④ blue | ④ blue | ④ brown |

B. Pronunciation _ Listen and repeat.  T8

Words	straight	birth•day	cous•in	re•mem•ber
Sentence	What does he look like?			

Communication Task

Mission

Find the Window Breakers

- Pair work _** Two kids broke a window. You're going to find them. Josh, Mike, Shawn, Jane, Rebecca, and Shannon are the suspects. Ask and answer the questions with Student B to get the information you need.



The Window Breakers

Suspect: boy

- He's short.
- He has short, brown hair.
- He has blue eyes.

Suspect: girl

- She's tall.
- She has long, red hair.
- She has black eyes.

Suspect	Height	Hair	Eyes
Josh	tall	short, brown	black
Mike	short	short, brown	blue
Shawn	short	short, blond	blue
Jane	tall	long, red	black
Rebecca	short	long, red	blue
Shannon	tall	long, red	blue

Example

A(B): Is Josh tall or short?

B(A): He's tall. What does Josh's hair look like?

A(B): He has short, brown hair.

What color are Josh's eyes?

B(A): His eyes are black.

Who are the window breakers?

➡ The window breakers are Mike and Jane.

People in a Picture

Describing people in a picture

Getting Ready

A. Look at the picture. Then match each of the descriptions below with the correct person.

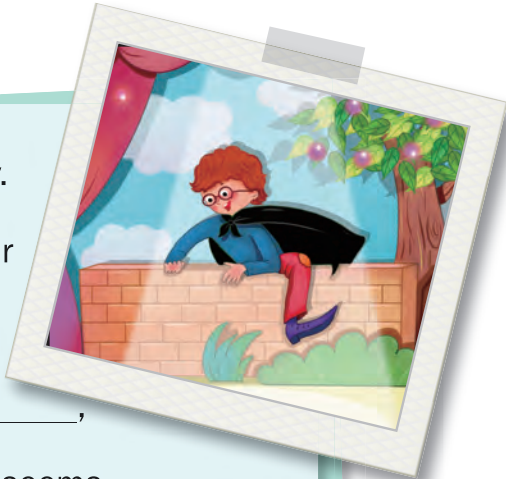


Appearance What does he/she look like?	• She's average height and has black eyes. <u> d </u> • She's tall and has long, straight, black hair. <u> a </u> • He's short and has green eyes. <u> c </u> • He's tall and has short, curly, brown hair. <u> b </u>
Clothing What is he/she wearing?	• She's wearing a skirt and a jacket. <u> a </u> • He's wearing jeans and glasses. <u> b </u> • She's wearing a dress and a hat. <u> d </u> • He's wearing shorts and a T-shirt. <u> c </u>
Action What is he/she doing?	• He's playing the guitar. <u> b </u> • He's listening to music. <u> c </u> • She's reading a book. <u> d </u> • She's talking on the phone. <u> a </u>

Presentation Practice

A. **Listen** _ A boy is describing the picture below. Fill in the blanks with the words from the box. T9

This is a picture of an actor in a play.
 He's tall. He has curly, brown hair
 and black eyes. He's wearing
glasses. He's wearing a black cape,
 too. He's climbing over a wall in this picture. He seems
excited.



curly, brown	climbing	black	actor
excited	tall	black cape	glasses

B. **Pair work** _ Ask and answer the questions about the boy's presentation with your partner.

- What color are the actor's eyes?
 ➔ His eyes are black.
- What are the three things he's wearing that aren't listed in the description?
 ➔ He's wearing a blue T-shirt, red pants and purple shoes.

Speaking Skill

When you **describe a person** in a picture, you can

- say who the person in the picture is
- talk about the person's appearance – height, hair, eyes, etc.
- say what the person is wearing and doing
- say how you think the person feels

Presentation Workshop

Step 1

Describe a person in a picture! Choose one of the two pictures. Then answer the questions.



[Sample Answer]

1. Who is the person in the picture?

➔ This is a picture of a boy
a figure skater

2. What does the person in the picture look like? (height)

➔ He/She's short
tall

3. What does the person in the picture look like? (hair, eyes)

➔ He/She has short, curly, brown hair and dark brown eyes.
long, straight, blond blue

4. What is the person wearing?

➔ He/She's wearing an orange T-shirt and brown shorts.
a red dress ice skates

5. What is the person doing?

➔ He/She's playing with an action figure.
skating around the ice rink and smiling in this picture

6. How do you think the person feels?

➔ He/She seems excited.
like she's having fun

Step 2

Write your presentation using your answers from page 20.

Who's That?

[Sample Answer for A]

This is a picture of a boy. He's short.

He has short, curly, brown hair and dark brown

eyes. He's wearing an orange T-shirt and brown shorts.

He's playing with an action figure.

He seems excited.

Idea Box

- **Appearance:** long, straight, blond hair / short, curly, brown hair, blue eyes, brown eyes...
- **Clothing:** an orange T-shirt, brown shorts, brown shoes, a red dress, ice skates...
- **Action:** skating around the ice rink, playing with his action figure, smiling...
- **Feeling:** excited, nervous, happy, sad, like he/she's having fun...



Presentation to others _ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

Tip!

When you give a presentation, look at the people you are speaking to.

Getting Ready

A. Fill in the blanks with the correct activity for each picture.



get up



have breakfast



go to school



have lunch



do homework



watch TV



go to bed

do homework
have breakfast

watch TV
go to school

go to bed
get up

have lunch

B. **Pair work** _ Practice the conversation with your partner using the phrases above.



A: What time does Eric get up?

B: He gets up at 7 o'clock.

Speaking Practice

A. Look at the activities below. When do you think each one happened? Draw lines to match the times with the activities.



6



3



2



1



4



5

at 6:00 p.m.

at 7:00 a.m.

at 6:00 a.m.

at 4:00 p.m.

after finishing
my homework

at 1:00 a.m.

B. **Listen** _ Check your answers above. Then number the pictures in the correct order. T10



Ask your partner about his/her daily activities.

A: What time do you usually go to bed?

B: I usually go to bed at 1 a.m.

Conversation

A. Listen and repeat the conversation. Then use the speaking cards to practice it with your partner.  T11

- A: Hi, ① Tiger! What time do you usually get up?
 B: I usually get up at ② 6 o'clock.
 A: What do you do before lunch?
 B: I ③ take a shower and go to the gym.
 A: What do you do after lunch?
 B: I ④ practice golf.
 A: What time do you usually go to bed?
 B: I usually go to bed at ⑤ 10 o'clock.



- ① Johnny ② 7:30
 ③ clean my house and check my email
 ④ read scripts
 ⑤ 11:15



- ① Michael ② 6:30
 ③ read the newspaper and go jogging
 ④ play basketball
 ⑤ 10:30



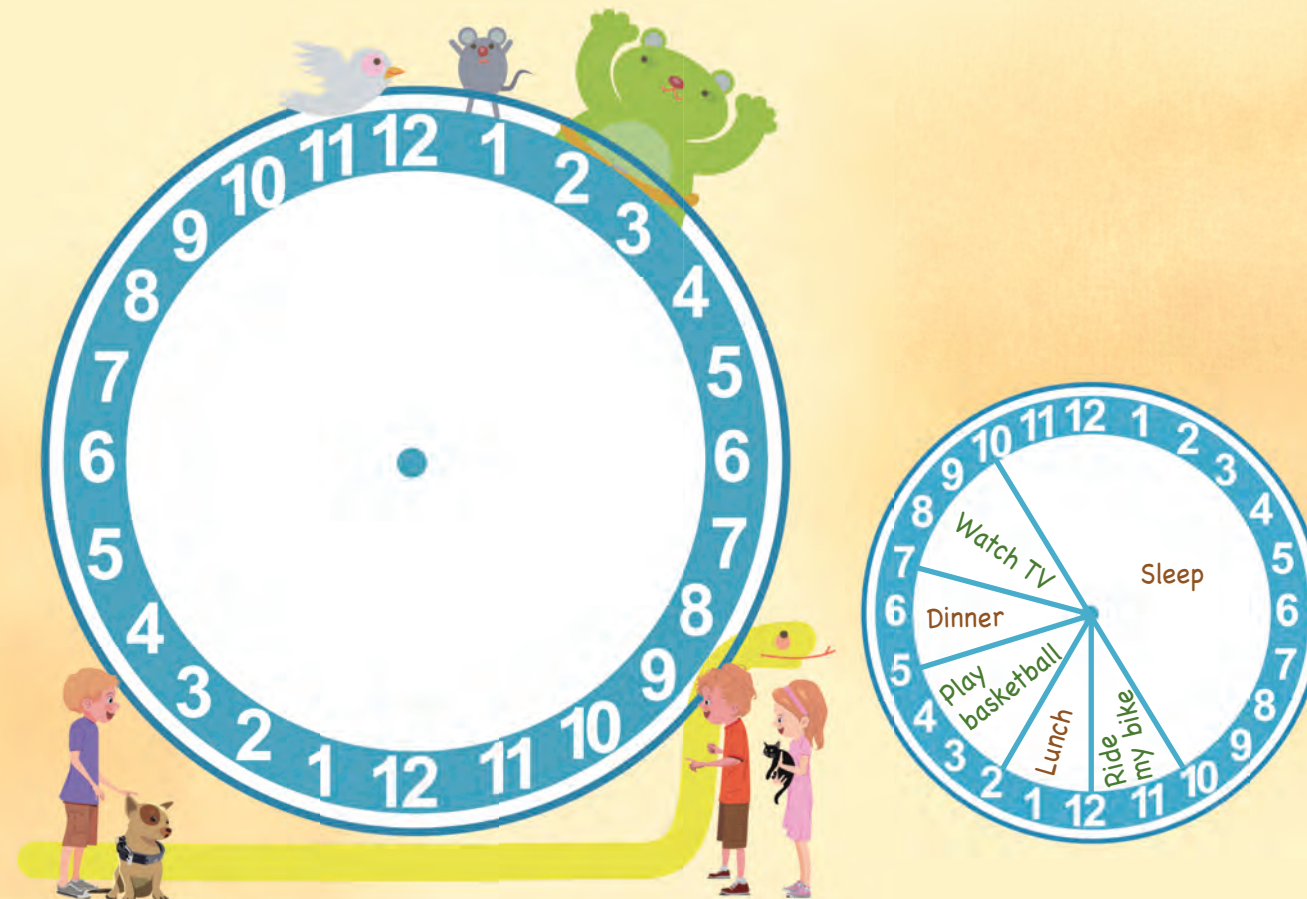
- ① Justin ② 9 o'clock
 ③ write songs and practice singing
 ④ meet my friends
 ⑤ 11:30

B. Pronunciation _ Listen and repeat.  T12

Words	be•fore les•son prac•tice u•su•al•ly
Sentence	<u>What time</u> do you <u>usually</u> get <u>up</u> ?

Communication Task

● **Pair work** _ Make a weekend schedule wheel. Then talk about it with your partner.



Example

- A: What time do you usually get up on weekends?
 B: I usually get up at 10 o'clock.
 A: What do you do before(after) lunch?
 B: I ride my bike.
 A: What time do you usually go to bed?
 B: I usually go to bed at 10 o'clock.

Idea Box

watch a football game, go camping, play outside, practice the piano, read a book, do homework, write in my diary, talk with my mom, go to bed, play tennis, go to the movies...

Giving a presentation about your favorite holiday

Getting Ready

A. Look at the pictures and fill in the blanks with the correct information from below.

Holidays Around the World



- Name of the holiday: Songkran
- Country: Thailand
- Date: April 13~15
- Things you do: 1. go to a temple
2. throw water
- Food you eat: 1. chicken
2. green curry



- Name of the holiday: Kwanzaa
- Country: the United States
- Date: December 26~January 1
- Things you do: 1. wear colorful African clothing
2. light candles
- Food you eat: 1. peanut soup
2. African vegetarian stew

throw water
Thailand

December 26~January 1
African vegetarian stew

Kwanzaa
light candles

Presentation Practice

A. **Listen** _ Jin is talking about his favorite holiday. Fill in the blanks with the words from the box.  T13

Hi, I'm Jin. I'd like to tell you about my favorite holiday.
It's Chinese Lunar New Year. It's on the first day of the first
month of the Chinese calendar. I spend the day with my family.
We clean our house to sweep away bad luck. My parents give
me a red envelope with money inside for good luck. We eat
pork, duck, and many sweets. I like Chinese Lunar New
Year because I can have fun with my whole family!

clean our house first have fun holiday pork duck
red my family Chinese Lunar New Year money



B. **Pair work** _ Ask and answer the questions about Jin's presentation with your partner.

- What does Jin do on the holiday?
➡ Jin cleans his house to sweep away bad luck.
- What does Jin eat on the holiday?
➡ He eats pork, duck, and many sweets.

Speaking Skill

When you **describe your favorite holiday**, you can

- say the name and date of the holiday
- say who you spend the holiday with
- talk about what you do on the holiday
- say what food you eat on the holiday
- explain why you like the holiday

Presentation Workshop

Step 1

Introduce your favorite holiday! Answer the questions about your favorite holiday.



[Sample Answer]

1. What's your favorite holiday?

➔ It's Thanksgiving Day.

2. When is the holiday?

➔ It's in/on November in the United States.

3. Who do you spend the holiday with?

➔ I spend Thanksgiving Day with my family.

4. What do you do on the holiday?

➔ We play games and watch the Macy's Day Parade on TV. We have a really big dinner, too.

5. What do you eat on the holiday?

➔ We eat turkey, vegetables, and pumpkin pie.

6. Why do you like the holiday?

➔ I like Thanksgiving Day because I can eat many kinds of delicious food.

Step 2

Write your presentation using your answers from page 28.

My Favorite Holiday

[Sample Answer]

I'd like to tell you about my favorite holiday. It's Thanksgiving Day.¹

It's in/on November in the United States.²

I spend Thanksgiving Day³ with my family.³

We play games and watch the Macy's Day Parade on TV. We have a really big dinner, too.⁴

We eat turkey, vegetables, and pumpkin pie.⁵

I like Thanksgiving Day⁶ because I can eat many kinds of delicious food.⁶

Idea Box

- **Holiday:** Thanksgiving Day, Christmas, Chuseok, Halloween, Hanukkah, Valentine's Day, St. Patrick's Day...
- **People you spend the holiday with:** cousins, whole family, grandparents, friends...
- **Things you do:** play board games, watch fireworks, wear traditional clothes, watch a parade...
- **Food you eat:** turkey, pumpkin pie, chicken, rice cakes, sweets, beef, pancakes, noodles...



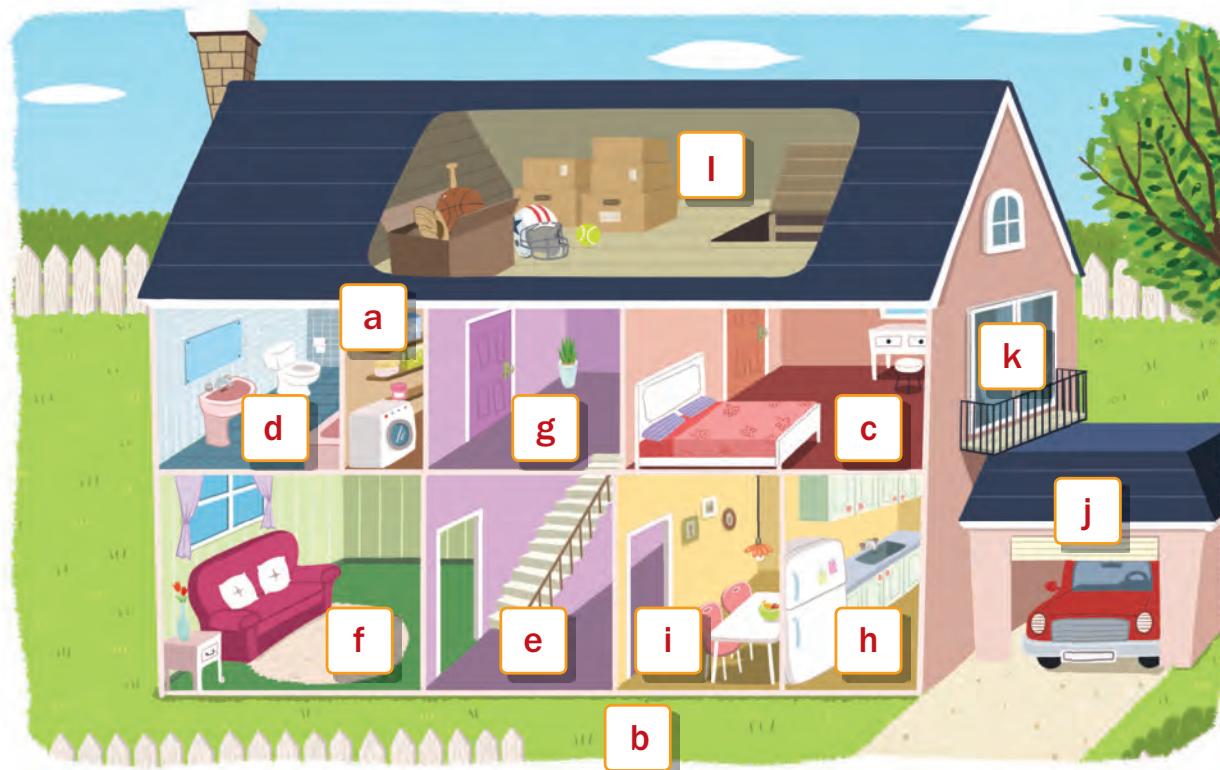
Presentation to others _ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

Tip!

When you give a presentation, have fun! It's okay to laugh and be happy.

Getting Ready

A. Look at the picture. Then match the correct word to each room.



- | | | | |
|-----------------|----------------|------------|-------------|
| a. laundry room | b. yard | c. bedroom | d. bathroom |
| e. stairs | f. living room | g. hall | h. kitchen |
| i. dining room | j. garage | k. balcony | l. attic |

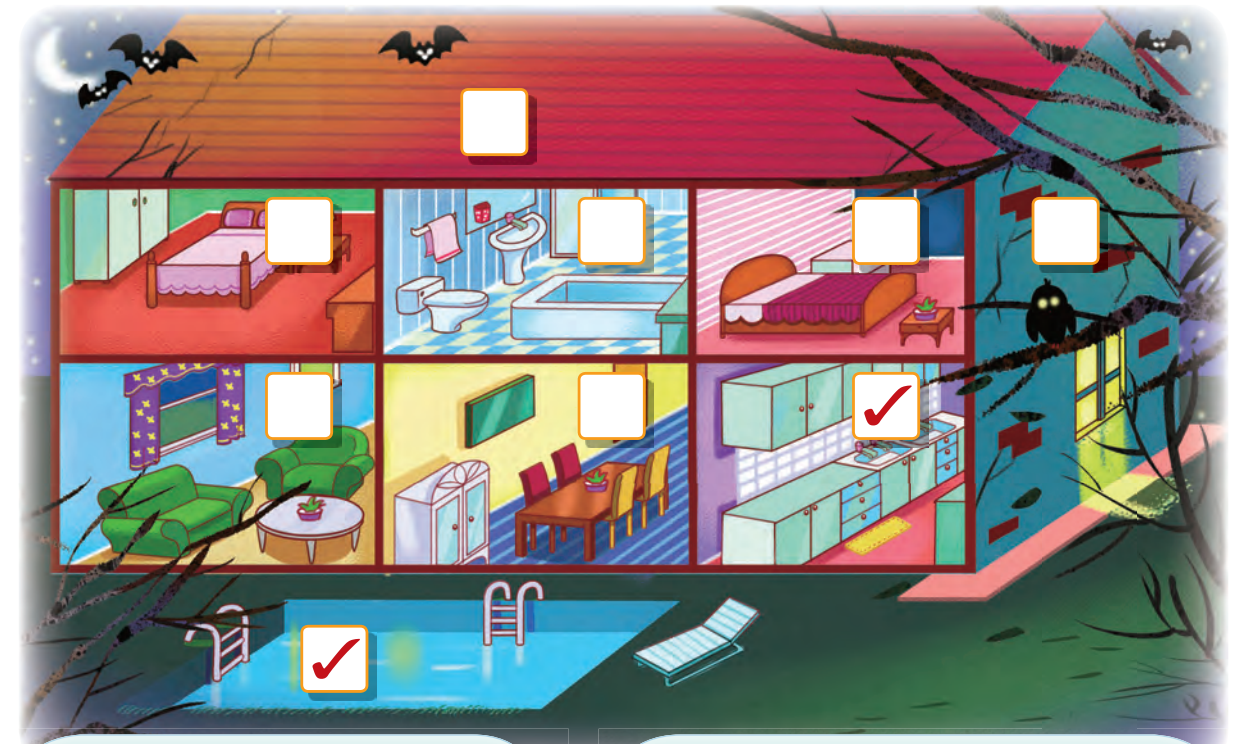
B. **Pair work** _ Practice the conversation with your partner using the picture and the words above.



- A: Is there a(n) kitchen in the house?
 B: Yes, there is.
 A: Where is it?
 B: It's on the first floor.

Speaking Practice

A. **Pair work** _ Look at the picture. Then ask and answer the questions about the house.



How many floors and rooms are there?

There are two floors and six rooms.

What rooms are on each floor?

On the first floor, there is a living room, a dining room and a kitchen.

B. **Listen** _ Check [✓] the two places where Jason saw the ghosts in the picture above.  T14



Ask your partner about his/her dream house.

- How many floors are there? There is one floor.
- How many rooms are there? There are four rooms.
- What rooms are there? There are two bedrooms, a bathroom, and a kitchen.

Conversation

A. Listen and repeat the conversation. Then use the speaking cards to practice it with your partner.  T15

A: Tell me about your dream house.
 B: My dream house is amazing.
 A: How many ① bedrooms are there?
 B: There are five ① bedrooms.
 A: Is there a ② kitchen?
 B: Yes, there is a ② kitchen next to the ③ bowling alley.
 A: Your dream house has a(n) ③ bowling alley?
 B: Yes. I like to dream big!



- ① living rooms
- ② dining room
- ③ movie theater



- ① bathrooms
- ② laundry room
- ③ pizza restaurant



- ① kitchens
- ② garage
- ③ ice skating rink

B. Pronunciation _ Listen and repeat.  T16

Words	al•ley ga•rage laun•dry bal•co•ny
Sentence	There are <u>two floors</u> and <u>six rooms</u> .

Communication Task

- **Pair work** _ Fill in the four boxes in the picture with these words: a chair, a ball, a book, and a pencil. Then take turns asking and answering the questions to find out where they are in your partner's picture.

[Sample Answer]



Your partner's house

Object	Room
chair	bathroom
ball	living room
book	kitchen
pencil	bedroom

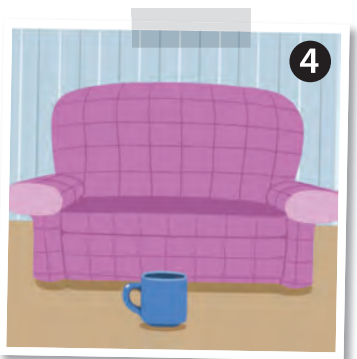
Example

A: Is there a chair in the living room?
 B: Yes, there is.
 B: No, there isn't.
 A: Then, where is it in your house?
 B: It's in the bathroom.

Getting Ready

A. Where is the cup in each picture? Complete the sentences with the given phrases.

Where is the cup?



1. The cup is on the TV.
2. The cup is behind the pen.
3. The cup is between the armchairs.
4. The cup is in front of the sofa.
5. The cup is under the table.
6. The cup is next to the lamp.

under the table

behind the pen

on the TV

next to the lamp

between the armchairs

in front of the sofa

Presentation Practice

A. **Listen** _ A girl is describing the pirate's bedroom in the picture. Fill in the blanks with the words from the box.  T17

This is a pirate's bedroom. On the left side of the room, there's a treasure chest. In the middle of the room, there's a bed. A window is behind the bed and a pirate hat is on the bed. There's a sword in front of the bed, too. On the right side of the room, there's a table. A parrot is under the table and a chair is behind the table. There's a lamp between the bed and the table. I think this room is an exciting place.



treasure chest	on the bed	exciting	bed	lamp
sword	table	behind	bedroom	under

B. **Pair work** _ Ask and answer questions about the pirate's bedroom with your partner.

1. What's on the bed? ➡ There is a pirate hat on the bed.
2. Where's the sword? ➡ The sword is in front of the bed.

Speaking Skill

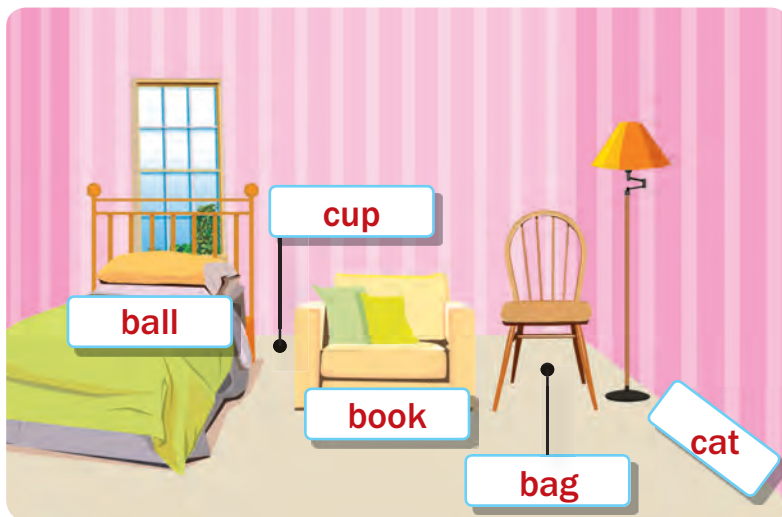
When you **describe a room**, you can

- say what room you are describing
- talk about the things that can be found on the left side of the room, in the middle of the room, and on the right side of the room
- say what you think about the room

Presentation Workshop

Step 1

Present your bedroom! Fill in the boxes in the picture with the given words. Then answer the questions about your bedroom.



[Sample Answer]

1. What's on the left side of the room?

- ➔ On the left side of the room, there's a bed.
- ➔ A ball is on the bed.

2. What's in the middle of the room?

- ➔ In the middle of the room, there's a sofa.
- ➔ A cup is between the bed and the sofa.
- ➔ A book is in front of the sofa.

3. What's on the right side of the room?

- ➔ On the right side of the room, there's a chair and a lamp.
- ➔ A bag is under the chair.
- ➔ A cat is next to the lamp.

Step 2

Write your presentation using the answers on page 36.

My Bedroom

[Sample Answer]

This is my bedroom. On the left side of the room, there's a bed.

A ball is on the bed. In the middle of the room, there's

a sofa. A cup is between the bed and the sofa.

A book is in front of the sofa. On the right side of the

room, there's a chair and a lamp. A bag

is under the chair. A cat is next to the lamp.

I think this room is a very cozy place.

Idea Box

- **Location:** on the bed, in front of the sofa, between the bed and the sofa, under the chair, next to the lamp...
- **Thoughts:** a fun place, a cozy place, an exciting place, a nice place...



Presentation to others _ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

Tip!

When you give a presentation, speak slowly and clearly.

Getting Ready

A. Write the correct kind of book under each book cover.

1

The Lion and the Mouse

fable

2

ABRAHAM LINCOLN

biography

3

SHERLOCK HOLMES

mystery

4

twilight

fantasy

5

Treasure Island

adventure

6

Romeo and Juliet

romance

romance

fantasy

fable

adventure

biography

mystery

B. **Pair work** _ Practice the conversation with your partner using the words above.



A: What kind of books do you like?
 B: I like fantasy(romance/adventure/mystery) books.
 What do you like?
 A: I like fables(biographies).

Speaking Practice

A. **Pair work** _ Choose a book you want to read below and talk about it with your partner.

- Charlie and the Chocolate Factory
- fantasy
- Charlie and Willy Wonka

- The Adventures of Tom Sawyer
- adventure
- Tom, Huck, and Joe

- The Little Prince
- fable
- a pilot and a prince

Which book would you like to read? Why do you want to read it?

I'd like to read The Adventures of Tom Sawyer because I like adventure books.

B. **Listen** _ Check [✓] the correct information. T18

The book Kate read	☒ Charlie and the Chocolate Factory ☐ The Adventures of Tom Sawyer ☐ The Little Prince
Kate's favorite part	☐ The part where the characters get in the glass elevator ☒ The part where the characters visit the chocolate room ☐ The part where Violet turns into a giant blueberry



What's your favorite book? Why do you like it? Who are the main characters? Talk about your favorite book with your partner.

Conversation

A. Listen and repeat the conversation. Then use the speaking cards to practice it with your partner.  T19

- A: What's your favorite book?
 B: My favorite book is ① Harry Potter and the Sorcerer's Stone.
 A: What kind of book is it?
 B: It's a(n) ② fantasy book.
 A: Who are the main characters?
 B: The main characters are ③ Harry, Ron, and Hermione.
 A: What's the story about?
 B: It's about ④ a young boy who is a wizard.
 A: It sounds really interesting!



- ① Matilda
 ② fantasy book
 ③ Matilda and Miss Honey
 ④ a little girl who has a special ability

- ① The Lord of the Rings: The Fellowship of the Ring
 ② adventure book
 ③ Frodo, Gollum, and Sauron
 ④ hobbits and an evil ring

- ① Charlotte's Web
 ② children's book
 ③ Wilbur and Charlotte
 ④ a pig and a spider's friendship

B. Pronunciation _ Listen and repeat.  T20

Words	fa•ble mys•te•ry fac•to•ry a•bil•i•ty
Sentence	It's <u>about</u> a <u>young boy</u> who is a <u>wizard</u> .

Communication Task

● **Pair work** _ Summarize a book you recently read using the chart below. Then tell your partner about the book.

[Sample Answer]

Be a Critic

• Title: The Giving Tree

• Kind of story: fable

• Characters:
a tree and a boy

• Rating: ★ ★ ★ ☆ ☆

What You Thought about the Book

- The story wasn't very interesting. ☐
- It was interesting and fun. ☐
- It looked like a funny story, but it wasn't. ☐
- It ended with a wonderful surprise. ☐
- I couldn't stop crying. ☐
- It was a touching story. You must read it. ☒
- It was hard to understand. ☐

Example

- A: I read a book called The Giving Tree this weekend.
 B: What kind of book is it?
 A: It's a fable. The main characters are a tree and a boy.
 B: It sounds cool. Would you recommend it?
 A: Yes. It was a touching story. You must read it.
 A: No. The story wasn't very interesting.



My Favorite Character

Talking about your favorite character

Presentation

Getting Ready

A. Look at the pictures. Then write the correct information for each character.

Favorite Characters

- Character's name: Po
- The movie he's in: Kung Fu Panda
- His appearance: big, fat panda
- His personality: funny
- His ability:
He can do kung fu.



- Character's name: Remy
- The movie he's in: Ratatouille
- His appearance: furry, little mouse
- His personality: smart
- His ability:
He cooks very well.

smart

He can do kung fu.

big, fat panda

He cooks very well.

Kung Fu Panda

furry, little mouse

Presentation Practice

A. **Listen** _ Andy is talking about his favorite character. Fill in the blanks with the words from the box.  T21

Hi, I'm Andy. My favorite character is Shrek.

He's in a movie called *Shrek*. He's a monster.

He's ugly and fat, and has green skin.

But he's also caring and brave. He was able to make friends with a dragon. He saved Princess Fiona from the dragon. I like Shrek because he's very funny and kind.

ugly Shrek dragon funny and kind
monster Princess Fiona green skin caring

B. **Pair work** _ Ask and answer the questions about Andy's presentation with your partner.

1. Who is Andy's favorite character?

➡ Andy's favorite character is Shrek.

2. What does the character look like?

➡ He is ugly and fat, and has green skin.

Speaking Skill

When you **describe your favorite character**, you can

- say the character's name
- say what movie, book, or TV show he/she is in/on
- describe what he/she looks like
- describe what his/her personality is like
- talk about special things he/she can do
- talk about why you like the character

Presentation Workshop

Step 1

Present your favorite character! Answer the questions about your favorite character.



[Sample Answer]

1. Who is your favorite character?

➔ My favorite character is SpongeBob.

2. What movie, book, or TV show is your favorite character in(on)?

➔ He/She's in(on) a TV show called SpongeBob SquarePants.

3. What is the character?

➔ He/She's a(n) sponge who lives in the ocean.

4. What does your favorite character look like? (Appearance)

➔ He/She's short and has big blue eyes, and a square body.
His pants are square, too.

5. What is your favorite character like? (Personality)

➔ He/She's very energetic, fun, and exciting.

6. What can your favorite character do? (Ability)

➔ He/She can rap, dance, jump, and roll around.

7. Why do you like your favorite character?

➔ I like SpongeBob because he/she makes people happy by singing songs.

Step 2

Write your presentation using your answers from page 44.

My Favorite Character

[Sample Answer]

My favorite character is SpongeBob. He/She's in(on) a

TV show called SpongeBob SquarePants. He/She's a(n)

sponge who lives in. He/She's short and has
the ocean.

big blue eyes, and a square. He/She's very energetic, fun, and exciting
body. His pants are square, too.

He/She can rap, dance, jump, and roll around.

I like SpongeBob because he/she makes people happy by
singing songs.

Idea Box

- **Who the character is:** SpongeBob, Harry Potter, Naruto, Bumblebee...
- **What the character is:** a sponge, a young man, a boy wizard, a boy ninja...
- **Appearance:** pretty, cute, little, tiny, blond hair, big blue eyes, wear glasses...
- **Personality:** energetic, fun, exciting, smart, strong, clever, friendly...
- **Ability:** rap, dance, jump, roll around, transform into a big robot, climb a wall, dance well, do magic spells...



Presentation to others _ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

Tip!

When you give a presentation, thank everyone for listening before you finish speaking.

Getting Ready

A. Look at the pictures. Match the correct phrase to each picture.

What did you do on the weekend?

1

f

2

d

3

c

4

h

5

e

6

a

7

b

8

g

- a. went to the movies

b. visited my grandparents

c. went camping
- d. read a book

e. played tennis

f. went to the zoo
- g. went to a birthday party

h. visited a museum

B. **Pair work** _ Practice the conversation with your partner using the phrases above.



A: What did you do on the weekend?
 B: I went to the zoo. What did you do?
 A: I went to the movies.

Speaking Practice

A. **Pair work** _ Did you do any of the activities below on the weekend? Ask and answer the questions with your partner. Include one extra piece of information in your answers.

Example

A: Did you read a book on the weekend?
 B: Yes, I did. I read *The Little Prince*.
 A: Did you eat out on the weekend?
 B: No, I didn't. I had dinner with my family at home.

• Did you...

	Your answer	Your partner's answer
read a book on the weekend?	Yes ☐ No ☐	Yes ☐ No ☐
eat out on the weekend?	Yes ☐ No ☐	Yes ☐ No ☐
visit a museum on the weekend?	Yes ☐ No ☐	Yes ☐ No ☐
go for a bike ride on the weekend?	Yes ☐ No ☐	Yes ☐ No ☐
play soccer on the weekend?	Yes ☐ No ☐	Yes ☐ No ☐
bake bread on the weekend?	Yes ☐ No ☐	Yes ☐ No ☐

B. **Listen** _ Check[✓] the activities Daniel did on the weekend below. T22

☐

☒

☐

☐

☐

☒

Conversation

A. Listen and repeat the conversation. Then use the speaking cards to practice it with your partner.  T23

A: What did you do on the weekend?
 B: I went **1** to an amusement park.
 A: Who did you go with?
 B: I went with my **2** cousin.
 A: What else did you do together?
 B: We **3** flew kites. It was so much fun!
 A: It sounds like you had a great weekend.



- 1** shopping
- 2** friends
- 3** watched a concert



- 1** to an aquarium
- 2** sister
- 3** had lunch at a Mexican restaurant



- 1** camping in the forest
- 2** aunt and uncle
- 3** went hiking

B. **Pronunciation** _ Listen and repeat.  T24

Words	vi•sit week•end con•cert for•est
Sentence	<u>Who</u> did you <u>go</u> with?

Communication Task

● **Pair work** _ What did Paul, Naomi, and Kevin do on the weekend?
 Ask and answer the questions with Student B to fill in the charts.

Example

A: What did Paul do on the weekend?
 B: He _____. Where did he do it?
 A: He did it at the mall. When did he do it?
 B: He did it _____.
 Who did he do it with?
 A: He did it with his friends.

Student A



Paul

What: went shopping
 Where: at the mall
 When: on Saturday afternoon
 With: his friends



Naomi

What: went hiking
 Where: in the mountains
 When: on Friday morning
 With: her classmates



Kevin

What: playing tennis
 Where: at the park
 When: on Sunday morning
 With: his sister

A City I Want to Visit

Talking about a city you want to visit

Presentation

Getting Ready

A. You want to go on a trip. Find things you can do at each place.

Cities Around the World



New York City

- Rockefeller Center: b
- Central Park: c
- Statue of Liberty: f



Singapore

- Jurong Bird Park: e
- Singapore Flyer: d
- Science Centre Singapore: a

a. explore 1,000 interactive exhibits

b. take the NBC studio tour

c. go for a bike ride

d. ride the tallest Ferris wheel in the world

e. see tropical birds

f. take a ferry to see the statue closely

Presentation Practice

A. **Listen** _ Kelly is describing the city she wants to visit. Fill in the blanks with the words from the box.  T25

Hi, I'm Kelly. I want to visit Los Angeles, California.

I want to go to the Universal Studios theme park.

I want to go on the fun rides and take pictures

with movie characters there. I also want to go to

Hollywood. I hope to meet famous celebrities there!

There are other exciting things to do in Los Angeles, too. I want to

go to Venice Beach and learn to surf. I really hope to visit

Los Angeles someday.

meet famous celebrities Universal Studios learn to surf
take pictures Los Angeles



B. **Pair work** _ Ask and answer the questions about Kelly's presentation with your partner.

1. Where does Kelly want to go in Los Angeles?

➡ She wants to go to Universal Studios, Hollywood, and Venice Beach theme park.

2. What does Kelly want to do at Venice Beach?

➡ She wants to learn to surf.

Speaking Skill

When you **talk about a city you want to visit**, you can

- say what city you want to visit
- name the places you want to go in the city
- explain what you want to do there

Presentation Workshop

Step 1

Present the city you want to visit! Choose one of the two cities. Then answer the questions using the information from Idea Box 1 or 2.



[Sample Answer]

1. Which city do you want to visit: London, England or Cairo, Egypt?

➔ I want to visit London, England.
Cairo Egypt

2. Where do you want to go in the city?

➔ I want to go to the West End.
the Giza Plateau

3. What do you want to do there?

➔ I want to watch a famous musical there.
ride a camel around the pyramids

4. Where is another place you want to go in the city?

➔ I also want to go to Buckingham Palace.
the Egyptian Museum

5. What do you want to do there?

➔ I want to watch the Changing of the Guard ceremony there.
see King Tut's gold mask and real mummies

6. What other exciting things do you want to do in the city?

➔ I want to ride the London Eye and get an amazing view of the city.
take a Nile River cruise watch belly dancers and Sufi dancers

Step 2

Write your presentation using your answers from page 52.

I Want to Visit the City!

[Sample Answer]

I want to visit London, England. I want to go to
Cairo Egypt

the West End. I want to watch a famous musical
the Giza Plateau ride a camel around the pyramids

there. I also want to go to Buckingham Palace. I want to watch the
the Egyptian Museum see King Tut's

Changing of the Guard ceremony there. There are other
gold mask and real mummies

exciting things to do in London, too. I want to ride the
Cairo take a Nile

London Eye and get an amazing view of the city. I really hope to visit
River cruise watch belly dancers and Sufi dancers

London someday.
Cairo

Idea Box 1 (London)

- **The West End:** watch a famous musical
- **Buckingham Palace:** watch the Changing of the Guard ceremony
- **Other exciting things to do:** ride the London Eye, get an amazing view of the city

Idea Box 2 (Cairo)

- **The Giza Plateau:** ride a camel around the pyramids
- **The Egyptian Museum:** see King Tut's gold mask and real mummies
- **Other exciting things to do:** take a Nile River cruise, watch belly dancers and Sufi dancers



Presentation to others _ Each person in the group takes turns speaking. The others listen. Each listener should ask the speaker one question.

Tip!

When you give a presentation, look at the people you are speaking to.

Workbook Answers

A

1. first name
2. friendly
3. same
4. meet
5. spell
6. email address

B

1. a
2. b
3. b
4. b
5. c
6. a

C

b
d
c
a

D

- ① name
- ② nice
- ③ last name
- ④ email address
- ⑤ first name
- ⑥ remember
- ⑦ cool

Workbook Answers

A

1. grade
2. good at
3. favorite
4. remember
5. ride
6. learn
7. introduce
8. jokes

B

1. e
2. b
3. d
4. a
5. c

C

2. I go to Sky Elementary School.
3. I'm in the 4th grade.
4. I'm good at singing and dancing.
5. I'm not good at swimming.
6. My favorite things are chocolate and jogging.

D

- ① me introduce myself
- ② I'm in the 4th grade
- ③ good at playing dodgeball
- ④ remembering to do my homework
- ⑤ favorite things are telling funny jokes
- ⑥ we'll be good friends

Workbook Answers

A

1. cousin
2. blond
3. playground
4. straight
5. goalpost
6. handsome

B

1. b
2. a
3. c
4. b
5. c
6. c

C

c
a
d
b

D

- 1 doing
- 2 playground
- 3 look over
- 4 standing
- 5 look like
- 6 curly, blond
- 7 short
- 8 music school

Workbook Answers

A

1. wearing
2. wall
3. average
4. dress
5. glasses
6. jacket
7. shorts
8. appearance

B

1. d
2. b
3. e
4. a
5. c

C

1. This is a picture of my younger sister.
2. She's short. She has wavy, black hair and black eyes.
3. She's wearing jeans and a T-shirt.
4. She's making a snowman with her friend.
5. She seems excited.

D

- 1 a picture of a figure skater
- 2 She's tall
- 3 long, straight, blond hair
- 4 wearing a red dress and ice skates
- 5 skating around the ice rink
- 6 seems like she's having fun

A

1. take a shower
2. breakfast
3. get up
4. gym
5. busy
6. diary

B

1. b
2. b
3. a
4. c
5. a
6. b

C

- d
a
b
c

D

- ① tired
- ② swimming lessons
- ③ get up
- ④ after school
- ⑤ 4
- ⑥ busy
- ⑦ play video games
- ⑧ finish my homework
- ⑨ go to bed
- ⑩ five hours

A

1. holiday
2. throw
3. candles
4. fireworks
5. luck
6. calendar
7. traditional
8. envelope

B

1. b
2. e
3. a
4. d
5. c

C

1. My favorite holiday is Halloween.
2. It's on October 31.
3. I spend Halloween with friends and family.
4. I go trick-or-treating.
5. We eat chocolate and candy.
6. I like Halloween because I can have so much fun!

D

- ① tell you about my favorite holiday
- ② in November in the United States
- ③ Thanksgiving Day with my family
- ④ have a really big dinner
- ⑤ can eat many kinds of delicious food

A

- kitchen
- attic
- living room
- bathroom
- hall
- balcony

B

- a
- a
- b
- b
- a
- c

C

- a
d
c
b

D

- new house
- rooms
- six rooms
- dining room
- bathroom
- swimming pool
- problem
- kitchen
- ghost

A

- next to
- armchair
- pirate
- cozy
- under
- parrot
- between
- sword

B

- d
- b
- c
- a
- e

C

- There’s a desk on the left side of the room.
- The map is behind the desk.
- There’s an armchair in the middle of the room.
- The dog is between the desk and the armchair.
- There’s a bed and a closet on the right side of the room.
- The mirror is next to the closet.

D

- left side of the room
- middle of the room, there’s a sofa
- in front of the sofa
- there is a lamp and a chair
- this room is a very cozy place

A

1. wizard
2. fantasy
3. biography
4. adventures
5. ability
6. fable

B

1. b
2. b
3. a
4. c
5. c
6. a

C

- b
a
c
d

D

- ① fun book
- ② fantasy book
- ③ characters
- ④ the story about
- ⑤ adventure
- ⑥ favorite part
- ⑦ visit
- ⑧ read the book
- ⑨ lend

A

1. ugly
2. characters
3. clever
4. brave
5. monster
6. personality
7. save
8. furry

B

1. b
2. e
3. a
4. c
5. d

C

1. My favorite character is Doraemon.
2. He's in an animated movie called *Doraemon*.
3. He's a robot cat who comes from the future.
4. He has a blue body and no ears.
5. He can make many useful things come from his pocket.
6. I like Doraemon because he helps people with his magic powers.

D

- ① favorite character is SpongeBob
- ② who lives in the ocean
- ③ has big blue eyes
- ④ His pants are square, too
- ⑤ jump, and roll around
- ⑥ because he makes people happy

Workbook Answers

A

1. weekend
2. went to the movies
3. amusement park
4. forest
5. delicious
6. museum

B

1. c
2. a
3. a
4. c
5. b
6. a

C

- d
a
c
b

D

- ① on the weekend
- ② bike ride
- ③ the river
- ④ my grandmother
- ⑤ baked bread
- ⑥ delicious
- ⑦ great weekend

Workbook Answers

A

1. amazing
2. beach
3. ferry
4. exhibits
5. camels
6. famous
7. ceremony
8. tropical

B

1. a
2. e
3. d
4. b
5. c

C

1. I want to visit Beijing, China.
2. I want to go to the Forbidden City.
3. I want to look around the many rooms in the large palace.
4. I also want to go to the Great Wall of China.
5. I want to hike one of the sections of the Great Wall.
6. I want to watch a Beijing opera and eat Peking Duck.

D

- ① go to the West End
- ② watch a famous musical
- ③ go to Buckingham Palace
- ④ other exciting things to do
- ⑤ amazing view of the city
- ⑥ hope to visit London someday