

Everyone

Speak!

Kids



Show & Tell



Hands-on Activities

2



Build & Grow®

Hybrid CD Included

Unit Components

Warm Up

Students naturally start learning key words and expressions through cheerful songs and chants. Students enhance their memory by relating key words and expressions to lively actions.

Start Up

Key words and expressions are presented in context. Students listen to key words and place word stickers under corresponding pictures. Also, they can role-play the conversation used in the cartoon.

Speak Up

This section consists of a speaking and listening activity. Students build speaking fluency by substituting words in key expressions. Students then listen to short conversations to check their understanding of the key words and expressions.

Speaking Playground

Students use key expressions to complete fun and interesting tasks. These tasks allow students to gain speaking confidence by interacting with their peers. The ability to personalize their answers also gives students a greater familiarity with the language they have learned.

Unit 3 **Does he have glue?**

Warm Up

A Listen and chant.

Glue, glue, does he have glue?
Uh-huh. Uh-huh. Yes, he does.
Ruler, ruler, does he have a ruler?
Uh-huh. Uh-huh. No, he doesn't.

Scissors, scissors, does she have scissors?
Uh-huh. Uh-huh. Yes, she does.
Crayons, crayons, does she have crayons?
Uh-huh. Uh-huh. No, she doesn't.

B Chant again. Nod when you hear "Uh-huh" and shake your head when you hear "Uh-uh."

Think & Say!
What do you have on your desk?

Start Up

A Listen and stick. Then, say.

1. 2. 3. 4.
5. 6. 7. 8.

B Listen and say. Then, role-play the conversation.

Do you have crayons? No, I don't. Alex has crayons.
Great! Does he have a ruler? Yes, he does.
Excellent! Does he have scissors, too? I think so.
Do you have anything at all? I have nothing.

What does Maya have on her desk?

Speak Up

A Look and say.

Does she have a notebook? Does she have crayons?
Yes, she does. No, she doesn't.

B Listen and draw lines.

1. 2. 3. 4.
Julie Olivia Brian Jack

Does Julie have glue? Yes, she does.

Speaking Playground

Step 1 Choose student A or student B. Student B is on page 60.

Student A

Step 2 Ask and answer the questions with your partner. Then, stick what Emily has on her backpack.

Does Emily have an eraser? Yes, she does.

Step 3 Write four items that Daniel and Emily both have.



Hybrid CD(MultiRom)

The CD-Rom contains exciting games filled with key words and expressions, and entertaining cartoons to accompany the songs and chants from *Everyone, Speak! Kids*. It also includes listening activity audio files.



Review

Engaging pictures and exciting games help students recall and further practice key words and expressions from previous units.



What is Show and Tell?

Show and tell teaches public speaking skills by letting students show an audience something and telling them about it.



Show and Tell

This section consists of three parts: "Prepare," "It's your turn," and "Tell me more."

Prepare Students complete sentences to help them get ready to create their own show and tell presentation.

It's your turn Students put stickers or draw pictures, and then fill in the blanks on the specially designed, removable Show and Tell page. Students can use their creativity to personalize their show and tell presentation.

Tell me more Students listen to their classmates' presentations, and participate by asking follow-up questions.

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Supplementary Material

Review Test 1, 2, 3	64 ~ 69
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Cutouts **71 ~ 74**

Stickers **77 ~ 82**



Unit 1

How are you?

• Talking about feelings

Warm Up

A Listen and sing.  T02

Hello, Bunny! How are you?

Happy! Happy! I am **happy!**

Hello, Kitty! How are you?

Sad! Sad! I am **sad!**

Hello, Puppy! How are you?

Hungry! Hungry! I am **hungry!**

Hello, Pony! How are you?

Bored! Bored! I am **bored!**

B Sing again. Make your own gestures for the feelings.  T03

Think & Say

How are you? What animal are you in the picture?

Start Up

A Listen and stick. Then, say.  T04

1.



2.



3.



4.



5.



6.



7.

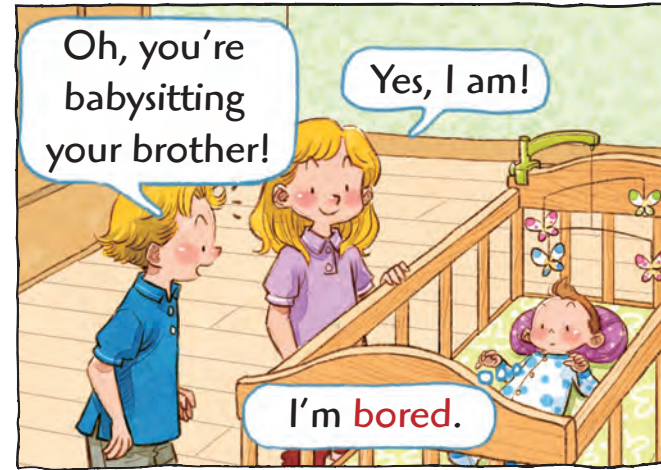


8.



Pair

B Listen and say. Then, role-play the conversation.  T05



► Why is the baby crying?

Pair

A Look and say.



B Listen and check.

1.

2.

3.

4.

How are you?

I'm happy.

Speaking Playground

Step 1

Follow the lines. Then, stick the feelings.



Step 2

Ask and answer with your friends. Make each animal's sound when you answer.

Hello, **Cat**! How are you?

Meow, I'm angry.

How's the weather?

• Talking about weather

Warm Up

A Listen and chant.



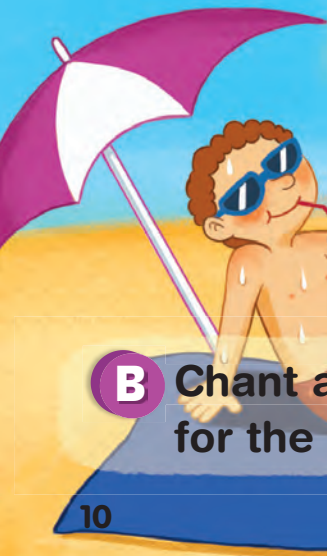
How's the weather?
Is it **sunny**? Is it **cloudy**?
It's **sunny**. It's **sunny**.
It's **sunny** today.



How's the weather?
Is it **raining**? Is it **snowing**?
It's **raining**. It's **raining**.
It's **raining** today.



How's the weather?
Is it **cold**? Is it **hot**?
It's **cold**. It's **cold**.
It's **cold** today.



Think & Say

How's the weather today? What weather do you like the best?

B Chant again. Make your own gestures for the weather.

A Listen and stick. Then, say.

1.



2.



3.



4.



5.



6.



7.



8.



Pair

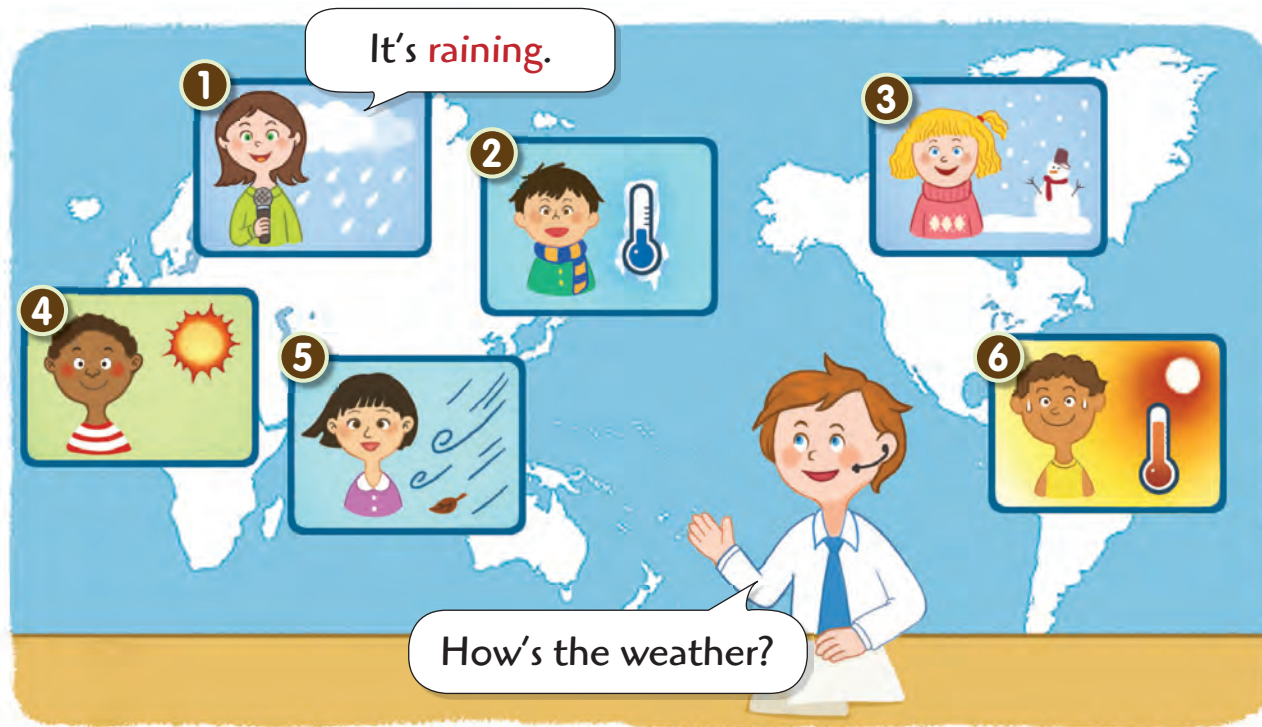
B Listen and say. Then, role-play the conversation.



► Why are Marco's clothes all wet?

Pair

A Look and say.



B Listen and number.  



How's the weather?

It's hot and sunny.



Speaking Playground

Step 1

This is your planet. Each house has different weather. Stick and make your planet's weather map. 



Step 2

Ask and stick. Make your partner's weather map. 



How's the weather
at Tom's house?

It's ...!

Does he have glue?

• Talking about classroom items

Warm Up

A Listen and chant. T12

Glue, glue,
does he have **glue**?
Uh-huh. Uh-huh. Yes, he does.
Ruler, ruler,
does he have **a ruler**?
Uh-uh. Uh-uh. No, he doesn't.



Scissors, scissors,
does she have **scissors**?
Uh-huh. Uh-huh. Yes, she does.
Crayons, crayons,
does she have **crayons**?
Uh-uh. Uh-uh. No, she doesn't.

Think & say

What do you have on your desk?

B Chant again. Nod when you hear "Uh-huh" and shake your head when you hear "Uh-uh." T13

A Listen and stick. Then, say. T14

- 
- 
- 
- 
- 
- 
- 
- 

Pair

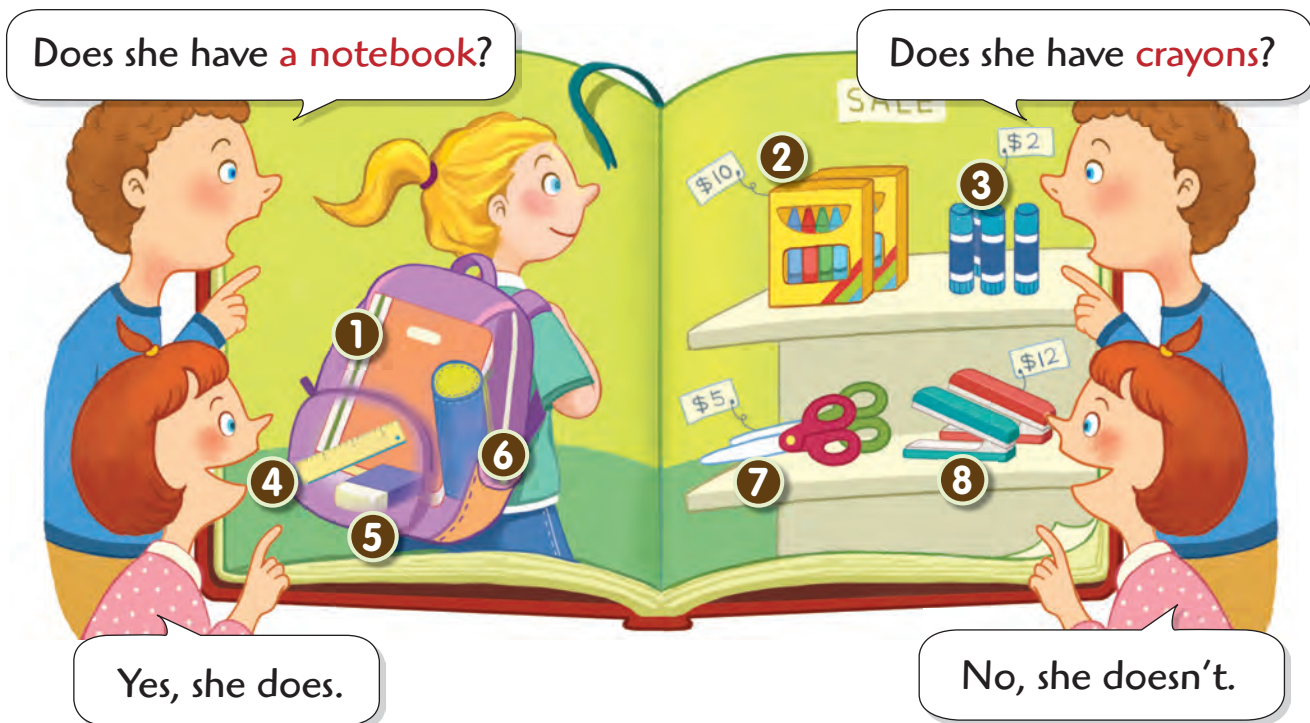
B Listen and say. Then, role-play the conversation. T15



► What does Maya have on her desk?

Pair

A Look and say.



B Listen and draw lines.  T16

has = → doesn't have 



Does Julie have glue?

Yes, she does.

Speaking Playground

Step 1

Choose student A or student B. Student B is on page 60. 

Student A



Step 2

Ask and answer the questions with your partner. Then, stick what Emily has on her backpack. 

Does **Emily** have an **eraser**?

Yes, she **does**.

Step 3

Write four items that Daniel and Emily both have.











Look at the picture and practice.

1. How are you?

2. ...

It's cold and snowing.

3. Does Jake have a notebook?

Try this

How does the cat feel in each picture?

is happy

Show and Tell



Prepare

A Look and write.



It's _____
and _____ today.

warm, raining / hot, sunny
/ cold, snowing



Bingo is _____.

hungry / sad / angry / tired



He has _____,
_____, and _____.

glue / an eraser / a ruler /
a stapler / scissors



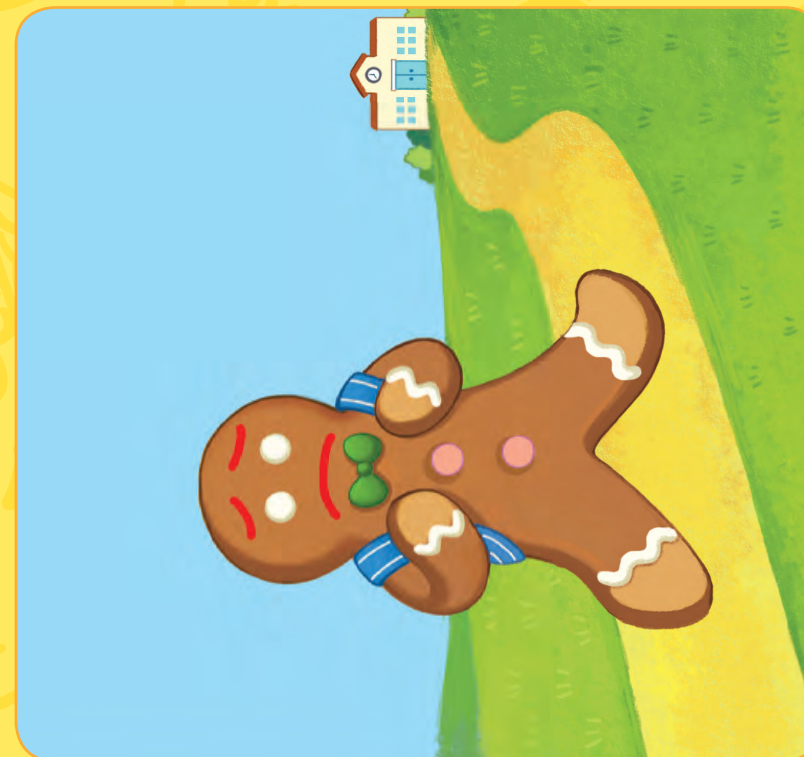
But he doesn't have
_____.

a notebook / crayons
/ a pencil case

B Listen and check. T17

➔ Cut the next page out and prepare for "Show and Tell."

Ginger goes to school



It's _____ today.
Ginger is _____.



Who can help Ginger?

Ginger has _____, and _____.



2

But Ginger doesn't have _____.



3

It's your turn

Step 1

Draw Ginger's face and the weather on page 1. Then, fill in the blanks.

Step 2

Stick four classroom items on Ginger's backpack on page 2. Then, fill in the blanks. 🎒

Step 3

Stick one classroom item on page 3. Then, complete the story. 🎒

Step 4

Show it to the class and tell about it. Then, find someone who has the item Ginger doesn't have.

It's warm
and raining
today...



Tell me more!



Listen to your friends and ask them the questions.

1. How does Ginger feel on page 3?
2. What's your favorite weather?
3. What do you have in your bag?

Can you play the piano?

• Talking about musical instruments

Warm Up

A Listen and sing. T18

Can you play the **piano**?
Yes, I can! **Ding-dong-dang!**
Can you play the **drums**?
Yes, I can! **Boom-boom-bang!**

Can you play the **violin**?
No, I can't! Teach me, teach me!
Can you play the **trumpet**?
No, I can't! Teach me, teach me!

B Sing again. Use your arms to make an "O" when you hear "can," and an "X" when you hear "can't."

Think & Say

What animal plays the violin? Point.
Can you play the violin?

A Listen and stick. Then, say. T20

1.



2.



3.



4.



5.



6.



7.



8.



Pair

B Listen and say. Then, role-play the conversation. T21



► What does Lily do in her band?

Pair

A Look and say.



B Listen and match.  

1.



2.



3.



4.



Can you play the tambourine?

No, I can't.

Speaking Playground

[Sample Answers]

Step 1

Imagine you're a musician. Choose two instruments you can play.



Step 2

Make your own band. Ask the questions to find members for your band.

Can you play the violin?

Yes, I can. I can play the violin.

Step 3

Who is in your band? Write their names.

Name:

Name:

Name:

Name:

What sport do you like?

• Talking about sports

Warm Up

A Listen and chant. T23

What sport do you like? x2

Tennis! **Tennis!** I like **tennis!**

What sport do you like? x2

Soccer! **Soccer!** I like **soccer!**

Tennis is fun! **Soccer** is exciting!

What sport do you like? x2

Swimming! **Swimming!** I like **swimming!**

What sport do you like? x2

Skating! **Skating!** I like **skating!**

Swimming is fun! **Skating** is exciting!

B Chant again. Clap on the sports you like and stomp on the sports you don't like. T24

Think & say

Can you play tennis?

A Listen and stick. Then, say. T25

1.



2.



3.



4.



5.



6.



7.

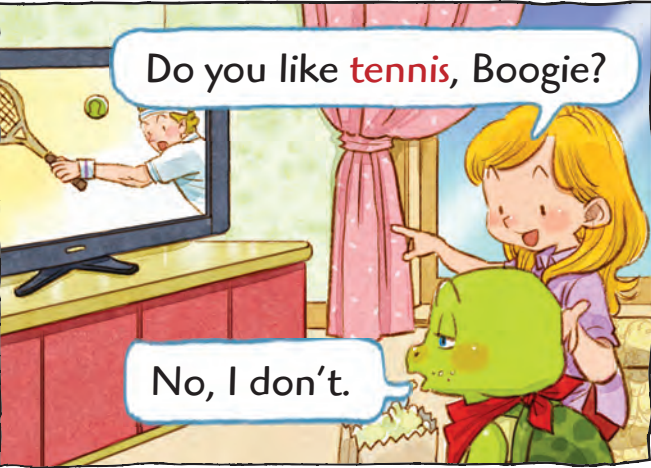


8.



Pair

B Listen and say. Then, role-play the conversation. T26



▶ Do you like swimming, too?

Pair

A Look and say.

Join Now!

What sport do you like?

I like **basketball**.
Basketball is fun.

B Listen and check.  T27 

- ☐ 
☐ 
- ☐ 
☐ 
- ☐ 
☐ 
- ☐ 
☐ 

What sport do you like?

I like **skiing**.



Speaking Playground

Step 1

This is a sports center. Ask your friends what sport they like. Stick the gingerbread men on the correct pictures. 

What sport do you like?



I like **badminton**.
Badminton is fun.

Step 2

Write the three most popular sports.

1

2

3

I like to take photos.

• Talking about your hobbies

Warm Up



A Listen and chant.

What do you, what do you,
what do you like to do?
I like to, I like to,
I like to **play the piano!**

What do you, what do you,
what do you like to do?
I like to, I like to,
I like to **play baseball!**

What do you, what do you,
what do you like to do?
I like to, I like to,
I like to **take photos!**

B Chant again. Do all the actions.

Think & Say

What animal takes photos? Do you like to take photos, too?

A Listen and stick. Then, say.

- 
- 
- 
- 
- 
- 
- 
- 

Pair

B Listen and say. Then, role-play the conversation.



► What do you like to do after school?

Pair

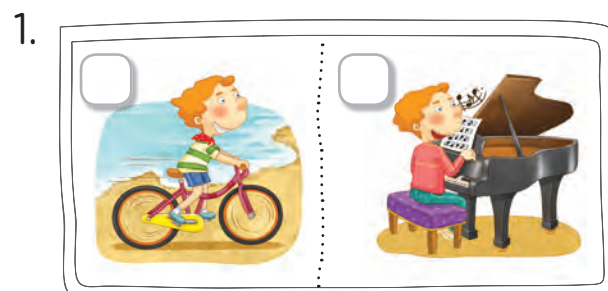
A Look and say.



What do you like to do?

I like to **sing songs**.

B Listen and check.  T32 



What do you like to do?

I like to ride my bike.



Speaking Playground

Let's make school clubs!

Step 1

Stick four activities you like to do. 

Step 2

Find members for the clubs. Ask and answer with your friends and write their names on the lists. 

Fun Club Activities!



What do you like to do?

I like to read books.

I like to **draw pictures**.
How about you?





● Play the game.



Red card

Can you **swim**?

No, I can't. I can't **swim**.



Black card

What do you like to do?

I like to **play the flute**.

Instructions

- 1 In pairs or groups, take turns flipping a coin and moving. (Heads = 1 space Tails = 2 spaces)
- 2 Ask and answer the questions.
- 3 The person or group who finishes first is the winner.

Show and Tell



Prepare

A Look and write.

1.



I like _____.

badminton / soccer /
basketball / skating

2.



I also like to _____.

take photos / draw pictures /
watch movies / sing songs

3.



Can you play the **drums** ?

piano / drums / xylophone

4.



I can play the **flute** .

flute / violin / tambourine

B Listen and check. T33

➔ Cut the next page out and prepare for “Show and Tell.”

[Sample Answers]



My new pen pal

Hello! How are you?

I like _____.

I also like to _____.

Can you play the _____?

I can play the _____.

I hope we can be good friends! Bye.

It's your turn

Step 1

Imagine you have a new pen pal.

Step 2

Draw your favorite sport, hobby, and two musical instruments.

Step 3

Complete the letter to your pen pal.

Step 4

Show it to the class and tell about it.

Hello! How
are you?
I like ...



Tell me more!



Listen to your friends and ask them the questions.

1. Where is your pen pal from?
2. Do you want to meet your pen pal?
3. What do you want to do with your pen pal?

Warm Up

A Listen and sing.

Where is Max?
Where is Max?
I can't find him.
He's in the **kitchen**.
He's in the **kitchen**.
Max is in the **kitchen**.



Where is Coco?
Where is Coco?
I can't find her.
She's in the **bedroom**.
She's in the **bedroom**.
Coco is in the **bedroom**.

B Sing again. Change the words.

- kitchen ➡ bathroom
- bedroom ➡ attic

Think & Say

Where is your favorite place in your home?

A Listen and stick. Then, say.

- 
- 
- 
- 
- 
- 
- 
- 

Pair

B Listen and say. Then, role-play the conversation.



► Where is Marco?

Pair

A Look and say.



B Listen and stick.  



Where is he?

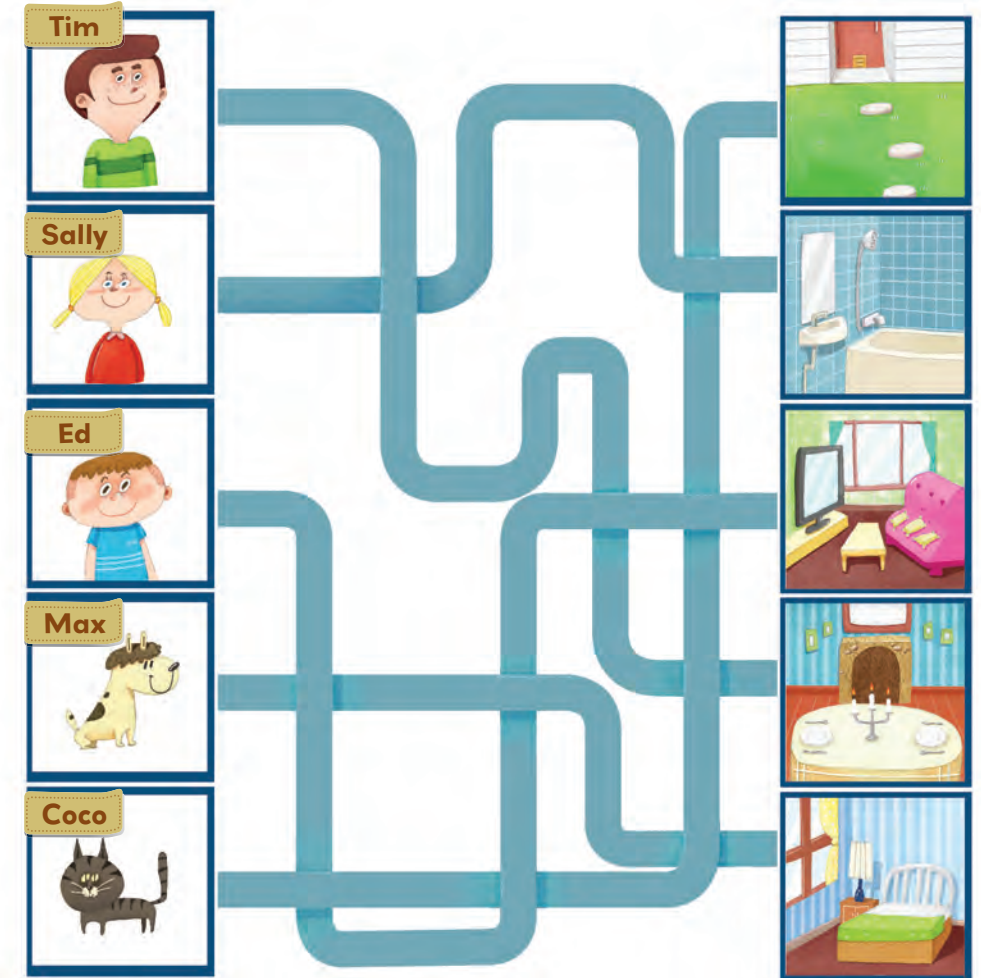


He's in the bathroom.

Speaking Playground

Step 1

Follow the lines. Find out where everybody is.



Step 2

Ask and answer with your partner. Then, check all your answers.

Where is Tim?



He's in the ...



Warm Up

A Listen and chant.

What does Tom look like?
He's **tall**. He's **tall**. He's very **tall**!
What does Pam look like?
She's **pretty**. She's **pretty**.
She's very **pretty**!

What does Dan look like?
He's **old**. He's **old**. He's very **old**!
What does Ann look like?
She's **young**. She's **young**.
She's very **young**!

Think & Say

Who is each person?
Point. Imagine you
are one of the people.
Who are you?

B Chant again. Make your own
gestures for “tall,” “pretty,” “old,”
and “young.”

A Listen and stick. Then, say.



Pair

B Listen and say. Then, role-play the conversation.



► What does Boogie look like?

Pair

A Look and say.



B Listen and number.  T43



What does she look like?

She's short.

Speaking Playground

Step 1

Choose student A or student B. Student B is on page 61.

Student A



Step 2

Ask and answer the questions with your partner and find the three differences.

What does **Onion** look like?

He's old and short.

Step 3

Which vegetables are different in your partner's picture? Write.

She's wearing a dress.

• Talking about clothes

Warm Up

A Listen and chant.

What's Mia wearing?
She's wearing a **dress**.
What's Mia wearing?
She's wearing a **hat**.
She looks nice
in her **dress** and **hat**.

What's Matt wearing?
He's wearing a **jacket**.
What's Matt wearing?
He's wearing **pants**.
He looks nice
in his **jacket** and **pants**.



B Chant again. Snap your fingers when you hear the clothing words.

Think & say

What are you wearing today?

A Listen and stick. Then, say.

- 
- 
- 
- 
- 
- 
- 
- 

Pair

B Listen and say. Then, role-play the conversation.



► What are Lily and Alex wearing?

Pair

A Look and say.



B Listen and stick.



What's he wearing?

He's wearing a T-shirt and shorts.



Speaking Playground

Your closet is empty! Play the dressing game and fill your closet.

Step 1

Work with your partner. Use the game board on page 71. Take turns flipping a coin and moving forward. (Heads = 1 space Tails = 2 spaces)



What's he wearing?

He's wearing a hat.



Step 2

If your answer is correct, check the clothing picture in your closet. Whoever fills their closet first is the winner!





Look at the picture and practice.

1. ...?

He's in the attic.

2. What does Tony's dad look like?

...

3. What's Tony's mom wearing?

...

Try this
Where are the beds in Tony's

Show and Tell



Prepare

A Look and write.



This is Lisa's house. She's
in the _____.

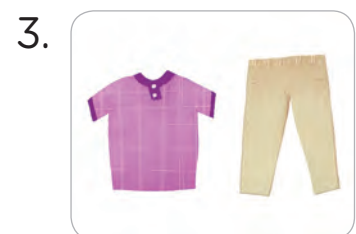
bathroom / kitchen / living room



She's _____.

young / old

tall / short



She's wearing _____.

a T-shirt / a jacket / pants / shorts

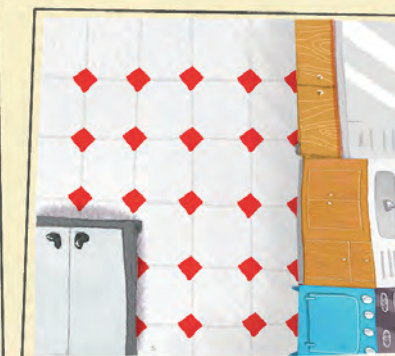
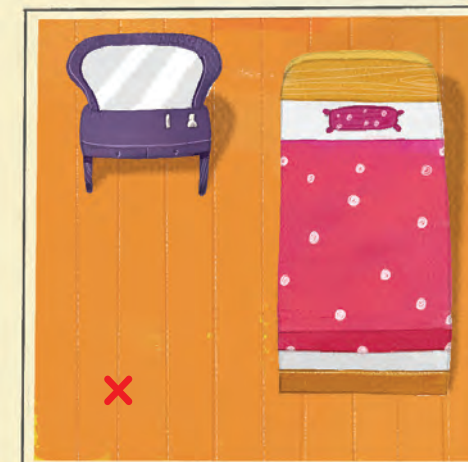
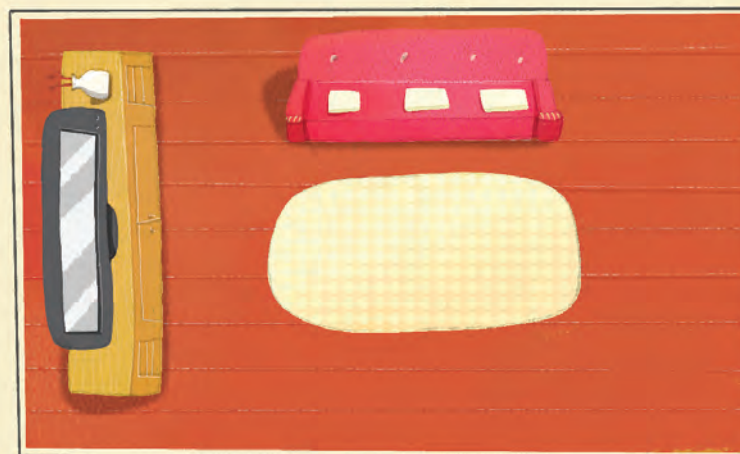


She's _____.

handsome / pretty

B Listen and check. T49

➔ Cut the next page out and prepare for "Show and Tell."



's house

Hello, everyone!

This is Dan's house.

He's/She's in the _____.

He's/She's young and _____.

He's/She's wearing _____

and shorts.

He's/She's _____.

It's your turn

Step 1

Make the die on page 73.

Step 2

Choose a face and clothes for the person.

Step 3

Draw an "X" where the person is in the house and write about the person.

Step 4

Show your die to the class. Tell them about the person.

Hello,
everyone!
This is ...



Tell me more!



Listen to your friends and ask them the questions.

1. How old is he/she?
2. What is he/she doing there?
3. What color are his/her clothes?.

Speaking Playground

Step 1 Choose student A or student B. Student A is on page 17.

Student B



Step 2 Ask and answer the questions with your partner. Then, stick what Daniel has on his backpack.

Does **Daniel** have an **eraser**?

Yes, he **does**.

Step 3 Write four items that Daniel and Emily both have.

Speaking Playground

Step 1 Choose student A or student B. Student A is on page 49.

Student B



Step 2 Ask and answer the questions with your partner and find the three differences.

What does **Onion** look like?

He's **old** and **short**.



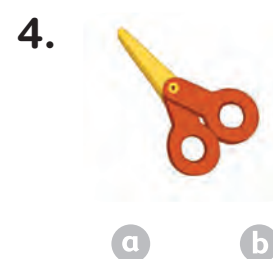
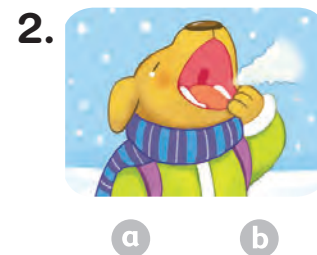
Step 3 Which vegetables are different in your partner's picture? Write.

Supplementary Material



Review Test 1 • Unit 1 ~ Unit 4

[1-4] Listen and circle the correct answers. 



[5-7] Listen and circle the correct responses. 

5. a Yes, I do.
b I'm happy.

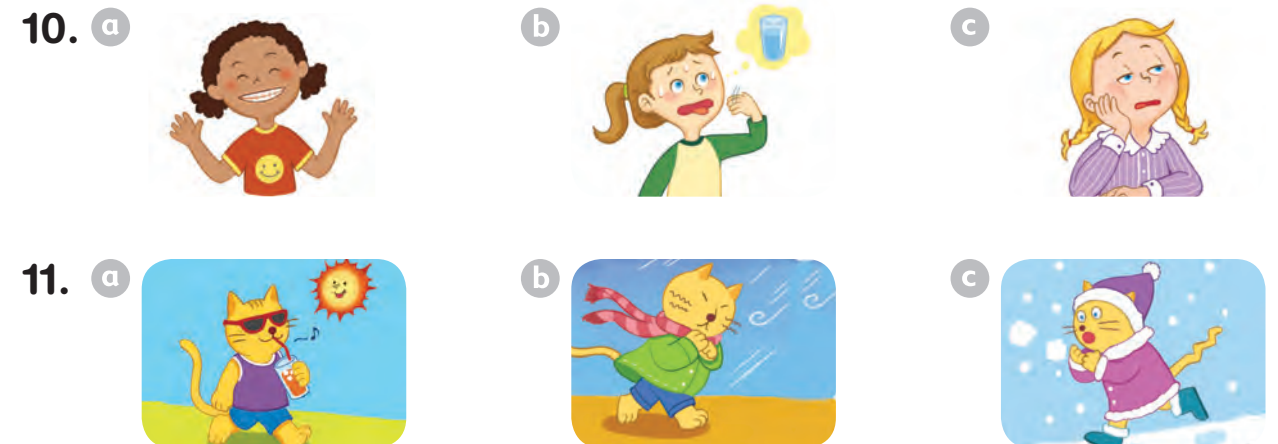
6. a Yes, it is. It's raining.
b Yes, it is. It's snowing.

7. a Yes, he does.
b No, she doesn't.

[8-9] Listen and circle the correct questions. 

8. a How are you?
b How's the weather?
9. a Does he have a notebook?
b Does she have a pencil?

[10-12] Listen and circle the correct pictures. 

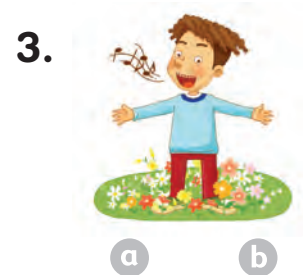
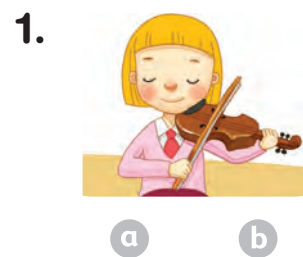


13. Listen and complete the dialog. 

-  : How are you, Rob?
-  : I'm _____.
-  : Let's play soccer with Tom.
-  : Does he _____ a soccer ball?
-  : Yes, he _____.
-  : How's the weather?
-  : It's _____ and sunny. Let's go!

Review Test 2 • Unit 5 ~ Unit 8

[1-4] Listen and circle the correct answers.  T55



[5-7] Listen and circle the correct responses.  T56

5. a No, I can't.
b No, I don't.

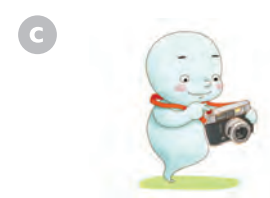
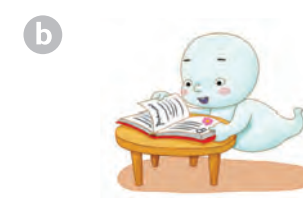
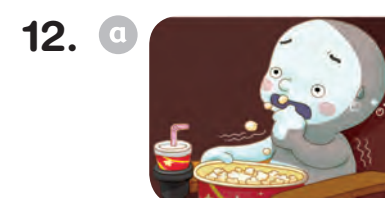
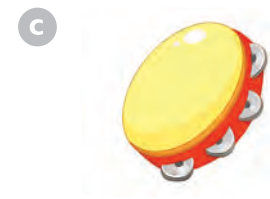
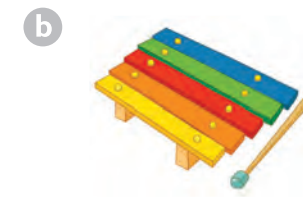
6. a Yes, I do.
b I like swimming.

7. a I like to draw pictures.
b Yes, I like it a lot.

[8-9] Listen and circle the correct questions.  T57

8. a Can you play the drums? b Can you play the flute?
9. a What do you like to do? b Do you have a bike?

[10-12] Listen and circle the correct pictures.  T58



13. Listen and complete the dialog.  T59

-  : Emma, what do you like to do?
 : I like to _____ books.
 : What _____ do you like?
 : I like to play tennis. Can you play tennis?
 : No, I _____. But I like to play badminton.
 : Me, too!
 : Let's play _____ together.

Review Test 3 • Unit 9~ Unit 12

[1-4] Listen and circle the correct answers. 



a b



a b



a b



a b

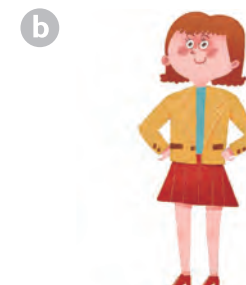
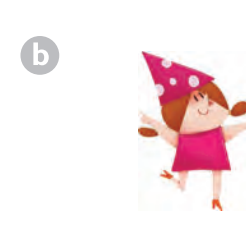
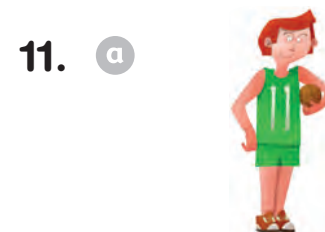
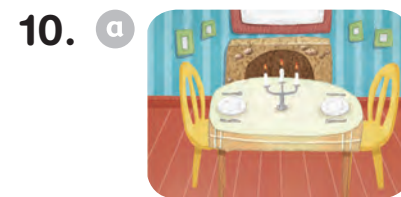
[5-7] Listen and circle the correct responses. 

5. a He's my brother. 6. a She's very pretty.
b He's in the bedroom. b She's wearing a dress.
7. a She's tall and young.
b She's happy.

[8-9] Listen and circle the correct questions. 

8. a What's Jane wearing? 9. a What's Josh wearing?
b Where's Jane? b What does Josh look like?

[10-12] Listen and circle the correct pictures. 



13. Listen and complete the dialog. 

- : Do you have a brother?
: Yes, I do.
: _____ is he?
: He's in the _____ with his friends.
: Who's your brother? What's he _____?
: He's wearing _____ and a hat.
: Oh, he's very _____!